



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHIKSHAN PRASARAK MANDAL'S SAHEBRAO SHANKARRAO DHAMDHERE ARTS AND COMMERCE COLLEGE

A/P.- TALEGAON DHAMDHERE, TAL.- SHIRUR, DIST.- PUNE PIN CODE

-412208

412208

<https://ssdhamdherecollege.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

This Accreditation Report is a valuable document that has been prepared with sincerity and honesty to the best of our knowledge and belief. The College is one of the well known senior colleges of the tehsil and the only in the village Talegaon Dhamdhere. Situated on the West bank of river Vel, Talegaon Dhamdhere, a panchayat village is forty Kilometres away at the East of Pune city, in Maharashtra. Administratively, it is under Shirur tehsil. Having the population of Sixteen thousand, Talegaon Dhamdhere is the village of historical significance. The flame of patriotism is still flaring in our hearts as we are taking ahead the heritage of late freedom fighter martyr Vishnu Ganesh Pingale who sacrificed for the independence of this sacred soil. The Shikshan Prasarak Mandal education trust was established in 1952 by its founder Chairman late freedom fighter Raikumar B. Gujar and a renowned social worker and founder Secretary late Sahebrao Shankarrao Dhamdhere with the help of their contemporary supporters. The Sahebrao Shankarrao Dhamdhere Arts and Commerce College was established in 1998 with the efforts of Hon.Chairman, at present, Kauustubh K. Gujar and Hon. Secretary Arvind S. Dhamdhere and trustees. The College caters to the higher education requirements of the students in the vicinity through U.G. and P.G. programs like B.A., B.Com, B.Sc., M.A. History and M.Com. The Arts faculty of the college is of Grant-in-aid nature and permanently affiliated to S.P.P.U. Pune whereas Commerce and Science faculties are of Self-financed in nature. The college has received UGC 2(f) & 12(b) recognition in 2013. The college, since its inception, has rapidly grown in terms of both quantity and quality. Its growth is quite perceptible as there is consistent improvement in the student strength and its infrastructural facilities. This year, the College has enrollment of more than 800 students in Arts, Commerce and Science Streams at U.G. and P.G. level. We are quite sure that the second cycle accreditation will further strengthen the practices, procedures and functioning of our institute to enable us to meet the challenges of our time.

Vision

“Tamasso maa jyotira-gamaya” “Oh Almighty ! Lead me from Darkness to Light” - Brihadaranyaka Upanishad.

We believe in the ancient Indian thought that persuing knowledge is a journey from Darkness to Light.

Together we strive to come out of Ignorance and explore the Knowledge.

Vision: Making students academically excellent, Worldly wise and globally noble

Mission

Mission statement - To impart Excellent Higher education to students to widen their horizons of knowledge.

Goals

To make our students dynamic, responsible citizens with a futuristic vision.

To conduct special activities for the empowerment of the girl students.

To inculcate in students' higher moral, ethical, cultural, social and national values for making them noble human beings with compassion.

To strive for making all round development of students through curricular, co-curricular and extra-curricular activities.

To provide practical and skill-based knowledge to students and increase their employment opportunities.

To develop research attitude and environmental awareness among students and teachers for social welfare.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

A. Affiliated to esteemed University like Savitribai Phule Pune University, Pune

B. Highly qualified, motivated and experienced teaching faculty (11 Ph. D. holders,

06 Professors and 3 Associate Professors)

C. Implementation of best practices and University schemes.

D. Research undertaken by the faculty.

E. Cooperative Management

F. Active and dynamic Principal

G. Community engagement through extension activities like N.S.S & S.W.D

H. Adequate space for Sports

I. Students from rural area keen on learning and updating.

J. Excellent execution of curricular and co-curricular activities

K. Professional courses like B.B.A. (Computer Application)

L. Earn and Learn Scheme for economically backward students.

Institutional Weakness

- A. Lack of sufficient non-teaching staff
- B. Permanently Non-grant nature of UG and PG Courses
- C. Research centre facility
- D. Lack of girls' & boys' hostel buildings on campus
- E. Inadequate financial resources
- F. Lack of multiple options of job oriented courses
- G. Lack of separate Library building and auditorium for cultural activities
- H. Alumni Association need to be strengthened.
- I. Less use of IT enabled tools in teaching and learning due to rural location
- J. Students with poor socio-economic background less prone to take up new initiatives

Institutional Opportunity

- A. To introduce more PG Course options
- B. To establish Research Centre
- C. Introduction of Job oriented and skill based courses
- D. To do collaborations with industry
- E. To offer more placements for students
- F. ICT infrastructure can be further strengthened
- G. To become a premier institute with its brand of quality and employment oriented education
- H. MOUs can be signed, linkages with nearby industries can be established.

Institutional Challenge

- A. To enable students to stand out in competitive world
- B. To generate resources for up gradation of existing infrastructure.

- C. To cope with new academic, structural challenges in the wake of NEP
- D. To initiate and increase ties with educational institutes and industries
- E. To seek financial aids from government for the welfare of students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our College follows the curricula prescribed by Savitribai Phule Pune University, Pune. The College offers Total 09 academic programs including 07 UG, 02 PG, programs. All UG and PG programs follow CBCS/Elective curriculum pattern. The college has introduced 01 new UG program, 02 PG programs from the academic Year 2022-23. The HEI has introduced Add on Courses, Value added, Skill Based, Skill Development Courses. The HEI Faculty has actively participated in curriculum design of various UG courses of the parent university in the capacity of Member of BOS. 03 Faculty members have worked in the capacity of Member Board of Studies in their respective subjects. Many teachers are working as members of curriculum design committees of various colleges in Maharashtra. The teachers participate in various examination related work like Question Paper Setting, Flying Squad, Assessment and Moderation Work both in the HEI and outside at the places specified by the parent university. The teachers work in various HEI committees related to curriculum like preparing Academic Calendar, Time Table, Allotment of Workload and Course Papers, Syllabus Completion and related work like field visits, project work and Teacher's Diary. The IQAC conducts seminars/workshops, guest lectures, faculty orientation programs for curriculum enrichment and enhancement. Effective integration of cross-cutting issues relevant to Gender, Environment, Human Values and Professional Ethics is made into the curriculum. Apart from University curriculum, the college organizes various co-curricular and extra-curricular activities/programs through NSS, Student's Development Board, Women Development Cell and Women Grievance Redressal for prevention of Sexual Harassment of women at work place. The structured feedback is collected from students, teachers and employers. It helps know our strengths and weaknesses and the necessary measures to improve upon the curricular aspects.

Teaching-learning and Evaluation

The total strength of the college is 810 in the academic year 2022-23. There are 27 teachers working in our college. Out of them 11 are permanent and 16 are temporary and working on contract basis. Out of 27 teachers 11 teachers have completed Ph.D. One teacher has submitted Ph.D. and the College librarian has registered for Ph.D. In all 16 teachers have qualified SET and NET examination. Out of 27 teachers, most of the teachers have participated in Refresher/Orientation/F.D.P. Courses. 10 teachers have been recognized as research guides by the parent university. There are 11 members working as non-teaching staff. The student-teacher ratio is evenly balanced and followed as per the guidelines of the concerned authorities. Various teaching methods are adopted by teachers depending on the nature of the subject, the level of students and the guidelines issued by the parent university. Teachers follow experiential, demonstrative, descriptive and explicatory methods. There is a well-structured Mentoring System where a proper balance is maintained between the mentor and the mentee. There is a continuous assessment system as per the CBCS pattern. The institute adopts admission procedures prescribed by the State Government and Savitribai Phule Pune University. The HEI adopts online

admission process for all the courses. The institute follows merit based policy for admission at entry level for all courses. The Admission Committee monitors fair and transparent admission process and does counseling of students. All the activities of the institute are organized according to the Academic Calendar prepared by IQAC. Subject wise counselling is offered to slow learners and advanced learners. Computer lab, English language lab, Library and Reading Hall is made available to students and teachers. Evaluation process adopted by college includes Seminars, Projects, Oral Tests, Home Assignments, and Tutorials as per the University guidelines.

Research, Innovations and Extension

Our institutional research activities are governed by Academic Research Committee with the help of guidelines published by different authorities like UGC, Savitribai Phule Pune University and Board of Development. The college has organized seminar/workshop on Research Methodology and faculty development. Publications: In the last five years total **69** research papers/articles have been published by different faculties in UGC approved/referred Peer Reviewed Research Journals. 25 books that include references and text books were published by teachers. Research Guide: 10 teachers have been working as Ph.D. guides affiliated to Savitribai Phule Pune University, Pune. Research Project: Two teachers completed 2 minor research projects funded by Savitribai Phule Pune University, Pune. Under Environmental awareness program, second year UG degree course students have completed several research projects. Extension Activities: NSS, Student Development Board, Women Development Cell and Vishakha Women Grievance Redressal committees have actively participated in extension activities under collaboration. Collaborations: the institution has signed 4 MOUs with institutes for academic and research purpose. The institute has carried out 33 outreach programs and these include tree plantation, campaigning for cleanliness, AIDS Awareness program, Blood Donation Camp and Women Empowerment.

Infrastructure and Learning Resources

The college has campus area of 8.4 acres. The College has one building in which administrative office, library, computer labs and classrooms are located on Ground floor and the departments and Classrooms are located on the first floor. The infrastructural set up of the college is adequate to conduct courses under Arts and Commerce Faculties. Practicals for B.B.A. (C.A.) are conducted in batches as per the guidelines. Classroom Infrastructure: The total number of classrooms in the college is 20. Two classrooms have LCD and one of them is connected with smartboard. All the classrooms have CCTV cameras and other necessary infrastructure. Regular maintenance and cleaning of the classrooms as well as the passage area is done so as to maintain the cleanliness and hygiene in the campus with the help of peons.

I.C.T. Infrastructure: The college has one computer lab with 15 computers for B.B.A. C.A program and one Computer assisted Digital Language lab having 1 teacher and 10 student consoles. LAN internet facility has been provided in library, office, depts, labs etc. The college has installed Roof top solar of 12 KV on the terrace and it generates maximum electricity required for the college. Appropriate expenditure is made available for maintenance of physical and academic infrastructure and support facilities in the budget. The Central Library has reference books, ejournals, Shodhganga, e-books, and other knowledge resources which enable students to acquire information, knowledge and skills required for their study. Automation of library has been done using Integrated Library Management Software (ILMS) and ETH Digital Campus ERP. Use of e-journals and books, providing access to e-resources in the library are practiced. Students and teachers visit the library daily for the academic purpose. Average annual expenditure on purchase of books and journals for library is Rs. **97201/-** during last five academic years. . The Wi- Fi facility is availed in the campus to the faculty and students. The

ICT facilities and other learning resources are made available in the institution for academic and administrative purposes. Periodic Maintenance of infrastructure is done regularly. Average annual expenditure on infrastructure and maintenance is Rs. **1,69,470/-**.

Student Support and Progression

The college has around **700** enrollment of students every year. Students are given financial assistance in admission fees and benefit from the state and central government scholarships.

Around **612** students have been benefitted by the scholarships.

In every academic year the institute publishes updated prospectus that highlights the facilities available in the college like NSS, Sports, Library, Career Counselling, Cultural Activities, Placement cell, Scholarship, Freeship, Yoga and Meditation, Soft Skill development, Personal counselling, Guidance for competitive examinations etc. Earn and Learn scheme is available for economically poor students. The institute has a placement cell under which **47** students have been progressed and placed in various sectors during last five years. The institute has organized more than **50** sports, cultural activities and other competitions during the last five years. **298** students of the college participated in Cultural and Sports activities at different levels. The institute has **Grievance Redressal Cell, Anti-Ragging Committee and Sexual Harassment committee (Vishakha Committee)** to resolve issues of the students. The institute provides Suggestion boxes in the campus. The Gymkhana Committee, Cultural Committee, NSS, Student Development Board motivate students to participate in various competitions and programs. The institute interacts frequently and collaborates with the alumni and former faculty of the institution.

Governance, Leadership and Management

The college has a well-structured leadership and governance policy.

The **College Development Committee (CDC)** plays a vital role in planning and decision making processes for the staff as well as students. The Principal formulates various academic and administrative committees for the benefit of the students and staff. The Chairmen of statutory and non-statutory committees prepare plans and accordingly execute the academic and extension activities.

The Principal appoints faculty-in-charge for decentralization of academic and administrative work. The HoDs plan and execute their departmental activities. The IQAC is functional and positively contribute the quality based policy statements. The Principal conducts meetings with the IQAC members, CDC members for quality enhancement. The IQAC takes major policy decisions for curricular, co-curricular and extracurricular activities with focus on excellence in teaching, learning and research.

The college has a well established **grievance redressal committee**.

The college has introduced **e-governance** in admission, administration and in examination. The College uses ETH-Digital Campus Online software (E.R.P). The College Management Members believe in academic excellence and they always inspire and uphold quality education and uplift of the nearby society. They not only allow educational program but show keen interest and often take feedback so that the overall development of students is ensured. Our College Management members have been recognized resources in their respective

fields of work and have always upheld the strategic planning for the overall professional development of the Staff and faculty empowerment.

Institutional Values and Best Practices

The college has arranged various activities related to gender equality, women's empowerment, improving mental health, **Culture** and **Self Defence** (Anti-Sexual Harassment) etc. every year. A separate common room for girls is available in campus which is provided with first aid boxes and sanitary napkin vending machine.

The college has a **Code of Conduct** for students, teachers and Principal. The college campus has a rainwater harvesting unit so that students and teachers are motivated to save water. There is a well-installed **Solar panel** that offers surplus electricity to the college consumption and there has been a net-meter installed with the MSEDCL unit. We have installed filtered drinking water outlets, water tanks and bore well so that the students and the staff maintain their hygiene.

The college carries out **Green Audit, Energy Audit and Environment Audit** for improved infrastructural and environmental facilities. The college has provided ramp for differently abled students. Teaching and nonteaching staff is always ready to provide necessary help to differently abled students. The college focuses on adopting best practices such as motivating teachers as well as students for research and green initiatives for environmental friendliness. The college maintains complete transparency in its financial, academic and auxiliary functions through a participatory mechanism.

The college organizes various activities such as Cleanliness Campaign, Women's day Workshops, **Voter Awareness program, Blood Donation** camps etc. for the promotion of universal values, human values, and national integration.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shikshan Prasarak Mandal's Sahebrao Shankarrao Dhamdhere Arts and Commerce College
Address	A/P.- Talegaon Dhamdhere, Tal.- Shirur, Dist.- Pune Pin Code -412208
City	Talegaon Dhamdhere
State	Maharashtra
Pin	412208
Website	https://ssdhamdherecollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashok Bhanudas Navale	02137-272462	9960080750	-	ssdcollege2009@rediffmail.com
IQAC / CIQA coordinator	Parag Prakash Chaudhari	02172-8421544360	8421544360	-	pragchaudhari@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-02-2013	View Document
12B of UGC	01-02-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P.- Talegaon Dhamdhere, Tal.- Shirur, Dist.- Pune Pin Code -412208	Rural	8.4	3023

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Bachelor Of Commerce	36	H.S.C.	Marathi	600	369
UG	BBA,Bachelor Of Commerce	36	H.S.C.	English	240	69
UG	BA,Bachelor Of Arts	36	H.S.C.	English,Marathi	360	153
UG	BSc,Bachelor Of Science	36	H.S.C.	English	120	13
PG	MA,Master In Arts	0	B.A.	Marathi	60	1
PG	MCom,Master In Commerce	0	B.Com.	English	60	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				4				1			
Recruited	6	0	0	6	4	0	0	4	1	0	0	1
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	8	8	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	0	0	3	0	0	1	0	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	8	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	403	0	0	0	403
	Female	396	0	0	0	396
	Others	0	0	0	0	0
PG	Male	2	0	0	0	2
	Female	7	0	0	0	7
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	29	33	28
	Female	41	27	26	21
	Others	0	0	0	0
ST	Male	5	3	7	6
	Female	4	6	5	3
	Others	0	0	0	0
OBC	Male	130	101	101	91
	Female	111	106	125	110
	Others	0	0	0	0
General	Male	175	138	157	160
	Female	181	173	189	162
	Others	0	0	0	0
Others	Male	51	35	40	37
	Female	28	23	32	31
	Others	0	0	0	0
Total		777	641	715	649

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The dept. of Political Science has the credit course on Gender issues. The credit course on Election and Democracy assigned to the B.A. faculty is a interdisciplinary course. The Environmental awareness course is assigned to all second year students of all faculties. All first year students have been assigned with credit course on Physical Fitness (Yoga and meditation)
2. Academic bank of credits (ABC):	The parent University, Savitribai Phule University, Pune, has introduced choice based credit system from the year 2019-20. The college follows the guidelines given by the University. The college incorporates credit courses as per the framework given by the

	University. The college plans to create credit bank in order to meet the requirements of the University. The parent University has instructed all students enrolled with the affiliating HEIs to create DigiLocker and Academic Bank of Credits. Our College has implemented the guidelines given by the University successfully.
3. Skill development:	Teaching of Modi and Brahmi Script The dept. of History of the college conducts training of Modi script from last five years. Modi script was being used in medieval Maharashtra. The knowledge of Modi script is essential in order to understand and undertake any research on medieval Maharashtra. Dr. P.D. Gore, the head of the dept. of History has expertise in Modi script. He is being invited as a resource person on Modi script in seminars and conferences. The dept. of History conducts Modi training programs for undergraduate students of the college so that they can pursue further research by using Modi script. In the academic year 2020-21, the dept. of History along with the dept. of History of S.P. Jain College Pabal conducted training program in both Modi and Brahmi script. Twenty three students of the college successfully conducted this training.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Modi and Brahmi scripts are medieval age scripts important of research in History. The college faculty Dr. P.D. Gore has an expertise in Modi. The college has designed certificate course in Modi. Similarly, the ancient Brahmi script is also important for research in History. The college collaborates with S.P. Jain college to conduct online Teaching of Modi and Brahmi Script The dept. of History of the college conducts training of Modi script from last five years. Modi script was being used in medieval Maharashtra. The knowledge of Modi script is essential in order to understand and undertake any research on medieval Maharashtra. Dr.P.D. Gore, the head of the Dept. of History has expertise in Modi script. He is being invited as a resource person on Modi script in seminars and conferences. The dept. of History conducts Modi training programs for undergraduate students of the college so that they can pursue further research by using Modi script. In the academic year 2020-21, the dept. of History along with the dept. of History of S.P. Jain College Pabal conducted training program in both Modi and Brahmi script. Twenty

	three students of the college successfully completed this training. Our parent University has started the Credit Course called Modern Indian Languages (MIL) with the focus on teaching Indian Languages. These include Marathi, and Hindi languages. This course has been made mandatory by the parent university from the academic year 2020-21. It is credit based and carries 2 credits per semester. Students can opt for one of these languages. In this course, the focus is on Indian Culture and Indian Sensibilities
5. Focus on Outcome based education (OBE):	The College follows the Choice Based Credit System Patterns for all Undergraduate and Postgraduate Programs as per the guidelines of the parent university. The CBCS pattern is outcome based pattern. The teachers become familiar with the Course outcomes as specified by the parent university and undertake teaching learning process accordingly. Continuous assessment is done to check whether desired outcomes are achieved.
6. Distance education/online education:	We conduct outreach programme like Bahishal Shikshan (Extra-Mural) where various issue based programme are conducted for various stakeholders in the society. The extra-mural department a University department meant to address the issues related to those who are not formal part of Higher education system. The HEIs organize various activities for such stakeholders with prior permission of the University.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The College has formed Electoral Literacy Club as per the directions of the Affiliating University and the District election commission administration.. Honorable Principal of the College is the Chairperson of the Cell. The College Faculty Dr. D.C. Wabale (Professor in Political Science) has been assigned as the Co-Ordinator of the Cell. The Cell organizes SWEEP activities in collaboration with the Revenue Department officials.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	The College Faculty Dr. D.C. Wabale (Professor in Political Science) has been assigned as the Co-Ordinator of the Cell. The student Co-Ordinator has

are representative in character?	been appointed. The ELC is functional and organizes programs of awareness among the new eligible voters.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC has undertaken SWEEP activities as per the directions of District election commission administration. The tehsil Revenue officers are invited in the college as resource persons to guide students about the importance of voting and elections. The ELC has successfully organized new eligible voter registration programs. The ELC has also organized awareness programs for the students of the college. The college staff follows the election duties as per the orders of District Election Commission administration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC has organized Voters' Awareness Programs for students. The ELC has also organized New Voters' registration camps successfully. The ELC organizes SWEEP activities as per the directions of District Election Commission Administration. The ELC took active participation in Unnat Bharat Abhiyan of M.H.R.D. of central govt. The survey of five villages was undertaken by the college under U.B.A.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC has organized Voters' registration Camp for new and eligible voters. Two hundred eighty students registered in the Voting list during this year camp. Around 70% students above 18 are registered voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
778	646	696	654	641

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	18	16	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
28.9	20.75	31.75	36.51	26.50

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution ensures effective curriculum delivery through a well planned and documented process. The institution prepares the academic calendar at the beginning of every year. In this calendar, Schedule of various classes is designed as per the convenience availability of students and teachers from different faculties. Each faculty designs its own schedule for the whole academic year and it is given to each teacher and student for their information. There are separate committees for the preparation of academic calendar and faculty wise teaching schedule. The calendar is prepared through the suggestions made by teachers and students and directions given by the university authorities. The calendar carries brief information about various college activities so that students and teachers can plan their teaching learning activity. The academic calendar includes the entire range of college activities from admission process to examinations and results. It covers curricular, co-curricular, extracurricular activities that are related to students. The academic calendar opens with the opening of college and projects the activities in the college. The college tries to adhere to the academic calendar and makes changes only in case of emergency. In addition to this, there are mentors assigned to all classes who look after the regular curricular and extracurricular activities. The academic calendar is divided into first semester and second semester; important dates and days of activities are mentioned and conducted accordingly. It includes the dates of semester opening, closing and holidays. For example a Induction Program for all entry grade classes (FY BA, FY BCOM, FY BSC, and FY BBA) is organized in the month of July every year. NSS induction and inauguration programs are conducted in the month of July There are coordinators for each faculty who monitor the smooth conduction of classes. They also keep records of syllabus completion and innovative ideas and activities practiced by teachers in classroom teaching. Apart from this administrative mechanism, teachers are encouraged to make use of technology in teaching so that classroom teaching becomes effective.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 10.81

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
97	00	172	65	35

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

These issues are integrated with various courses that are run in the college. There are many units in various syllabuses which are interdisciplinary in nature and that they are coterminous with such issues like gender, environment sustainability, and human values professional ethics. Courses from faculty of arts are replete with gender and human values. In the courses of social sciences like political science, and history, human values, gender, environment, professional ethics feature prominently. A credit course on Democracy has been introduced by the University from the year 2020-21. There are certain units spread into different UG courses that are related to gender equality, gender discrimination. Difference between sex, gender, social-cultural issues, patriarchy, stereotypical roles assigned to women are the major issues that most of the courses in social sciences, and languages discuss. Human values as a cross cutting issue forms the basis of faculty of arts. All courses primarily deal with human values like truth, peace, happiness, honesty, loyalty, love, sympathy are embedded in various course, syllabuses of languages and social sciences. Professional ethics are the important part of the courses of the faculty of commerce. They have separate units on professional ethics in courses like Banking, Finance, Secretarial Practice, Commerce Management, Human Resource Management, Business and Trade Ethics. Environment and sustainability are major cross cutting issues in many different courses of the faculty of science. The courses of

Geography and Environmental Science replete with the units that address to environmental issues like pollution, ecological imbalance, erosion of soil, etc. Climatic changes are threats to biodiversity. Sustainability is another significant cross cutting issue that biology is concerned with. There are many units that discuss sustainable development of the resources. Thus all these cross cutting issues are the integrate part of the syllabuses. Our teachers from different disciplines integrate these issues during their class teaching.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 33.8

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 263

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 82.67

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
385	269	294	275	308

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
452	344	344	344	368

File Description	Document
Upload supporting document	View Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 79.28

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
217	131	151	125	164

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	182	195	182	195

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 40.95

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Teachers make use of different teaching learning methods in classrooms, laboratories and library. Different methods are used for different subjects drawing on their course content and requirements of students. Experiential learning method is used in Environment science and commerce courses. Hands-on learning method is one of the methods used by teachers teaching B.B.A. Computer Application. Visuals, objects and teaching aids are used to keep real life experiences of the concepts to students. Hands-on experiences are given to students in the field of commerce. Students are given practical assignments of Banking, Auditing and Taxation and Accounting so that they can learn through experiences.

Participative learning method is used across all faculties in the college. Certain activities and exercises are conducted in classrooms and students are encouraged to participate in them. The activities like group discussion, classroom seminars, presentations, role playing, and quizzes are organized for students so that their participation increases and confidence is built. Teachers take special efforts on hesitant and shy students and encourage them to participate in collective activity like group discussion through such participative learning methods. Students learn to relate with their peers and cultivate a sense of social responsibility.

Teachers in the College make use of ICT in their teaching-learning process. They use Projectors, PCs, Laptops, Videos, Slides in their classroom teaching. The tools are used in the classrooms that are specially equipped with on screen presentations. Teachers use Computer Laboratories to give demos and practical. The Central Library is digitized and the teachers can use the required resources online. Teachers use PPTs in the classroom and encourage students to get used to new tools. There are separate labs for English and

B.B.A.(C.A.) department.

The teachers of our college do make maximum use of ICT enabled tools for effective teaching-learning process. The COVID19 pandemic affected the regular face-to-face teaching-learning process. The teachers had to adapt with ONLINE teaching (ICT enabled) mode. The ZOOM platform was used by the teachers throughout the academic year. The forty minute free version of the platform was used to conduct the daily lectures. The teachers of the college used Google Docs. to create Online Quiz. Dr. S. V. Patil of Economics Dept. conducted such online quiz. Sixty-nine students responded to the Quiz. Dr. M.A. Jamdade created four E-content (Powerpoint Presentation) based on the syllabus which was uploaded on the University Website Dr. R.S. Bhagat created forty-one PPTs likewise Dr. Khabde V. D. also has created one PPT and those were uploaded on the University website. Dr. P.P. Chaudhari (Dept. of English) and Dr. S.V. Patil (Dept. of Economics) started the use of Google Classroom so as to make teaching-learning more ICT enabled. Dr. R.S. Bhagat (Geography), Dr. M.A. Jamdade (Hindi), Dr. D.C.Wabale (Politics), Dr. A.V. Kale (Sports) and Mr. S.S.Gajabe have created their YouTube channels and have uploaded syllabus related material on their channel.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	18	16	18

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 70.45

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	12	12	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College has appointed Chief Exam officer and formed Exam committee as per the parent University guidelines. The college carries continuous internal evaluation by adhering with the Parent University Exam schedule, unit tests and term or semester end examinations. Bridge courses are being conducted for all faculties and tests are conducted to make teachers realize students' level of confidence in relative subjects, problems in understanding and presentation. These Bridge courses and tests help teachers know the general background of students and help them determine the course of teaching and learning. Students are provided with journals/tutorials in which they are given some assignments related to their syllabuses. The assignments are usually short answer and long answer questions based on the prescribed units of syllabus. Students are given these exercises as assignments and they are assisted by the concerned teachers. It is a part of continuous internal evaluation system. Though marks are not allotted in this kind of assessment, they help students gear up and prepare for forth-coming university examinations.

The assessment of Internal Tests and answersheets is done by organizing Central Assessment Program. The marks obtained by the students are conveyed by the subject teachers. The answer sheets are shared with students if the students raise queries about assessment. The College also provides the photocopy of the answersheet on receiving application from student. The students can also apply for revaluation and rechecking of answersheets. In such case, the answersheet is sent to external examiner for reassessment. . For University exams, the University schedule is displayed on the noticeboard so that the students get the photocopies of their answersheets and clear their doubts. The Exam committee makes necessary follow-up to the University in case there is any marksheet correction complaint.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college has stated graduate attributes and learning outcomes. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The POs are aligned to the learning objectives. Following attributes are included in the POs. Knowledge outcomes Skill outcomes Values outcomes POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student. The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. For each programme, PO/PSO and CO are designed through the following process steps: 1) The Head of department (HoD) consulted with the faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department. 2) The process was monitored by the IQAC Mechanism of communication: POs, PSOs, COs are displayed for all stakeholders at following locations: Institutional website.

The teachers conduct teaching learning programs as specified by the affiliated university and teach in classes as per the objectives set by the university bodies in the syllabuses. The teachers stick to the objectives of the courses and programs as defined by the concerned Board of Studies of the affiliated university. However teachers ensure that the objectives of the courses get fulfilled in their teaching learning activity and in the assignment and examinations. The course outcomes are shared with teachers and students through classroom sessions and also by uploading on the college website for the reference. The teaching is meant to achieve outcomes specified by the parent university. Teachers make use of all the necessary means like personal guidance, classroom discussions, use of ICT, references to enable students understand the units.

The institute evaluates the level of performance of students in accordance with its program outcomes, program specific outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and COs are attained as below. Attainment of Programme Outcomes is evaluated through: Cocurricular activities, Extra- curricular activities, Extension activities, Various competitions Exhibitions, Awards and Prizes to students.

Attainment of Programme Specific Outcomes is evaluated by following ways; Teaching and completion of syllabus, Evaluation and assessment of papers, Internal examination (Class test and Tutorial), External examinations held by university. Practical's Assignments, Projects. Class activities such as group discussions enrich academic performance of the students that is reflected in their academic results. The institute has shown its academic success through rankers in different subjects.

Attainment of Course Outcomes is evaluated through: Students' Performance that is explained above.

Programme Specific Outcomes Personal interaction with students. Increasing strength of students opting for higher studies like post- graduation and research in recent years. Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, nongovernment or private organizations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 72.86

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
145	153	121	78	72

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
172	176	161	150	122

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.67

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	0.50	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

An innovation ecosystem effectively transforms knowledge into products, processes and services that jump starts economic growth, creates employment and improves the quality of life of people. An innovation ecosystem includes a diverse array of participants and resources that contribute to, and are necessary for fostering innovation in economy. The Pollution Emission Survey (SAFAR) done in collaboration with I.I.T.M. Pune, surveys conducted by NSS unit, **Unnat Bharat Abhiyan Survey**, energy audit etc. is the examples of transfer of knowledge to the social benefit. The current researchers jointly discussed with students and experts as well as persons from all walks of life. The research articles are displayed on notice boards, discussed in classrooms so as to create awareness among students. The dept. of English and Hindi conducted Research paper reading activity for students. The institution believes in dissemination of research, knowledge and information to students and the community. The college has taken initiatives by organizing conference seminars, workshops, training, guest lecturers etc. on current scenarios of research activities in various subjects and shared the knowledge and findings amongst the students, teachers and communities. The research papers of faculty members and students have been published in refereed journal, abstract books and proceeding of the national and international conference. Few staff members have given radio talks, contributed to the reference books and text books published on concerned subjects, and written articles in the newspapers and magazines for the benefit of common people on important subjects. Industry academia met facilitates the interactions between researches in the college and the

industrial experts. Students are encouraged to participate in research activities like Avishkar organized by research cell of SSPU. The various associations viz. Language associations undertake different activities to develop the bond between society and institutes. The teachers send the link of recent research and discovery to students through social media like WhatsApp. Every year college publishes Annual Magazine: YUVANKUR. The institute website, display Boards and Social media are the means used by the institute to spread information regarding the activities, practices undertaken by the institute to facilitate issues of local community.

The I.Q.A.C. had conducted Training program of MOOC's Swayam Online course - 15/01/2020. The I.Q.A.C. also conducted workshops on Intellectual Property Rights and Research Methodology on 29/01/2020. The I.Q.A.C. conducted One Day Training program of MOOC's Swayam Online course - 17/01/2020

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	02	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.31

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	07	12	29	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.76**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	11	1	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The college organizes several extension activities to sensitize students about various social issues and holistic development throughout each academic year. Major activities are as follows:

Tree plantation: The college organizes "Tree Plantation Program" in its premise and its vicinity every year at the start of each academic year. The main purpose of the activity is to create awareness about climate change and global warming among students. The N.S.S. unit of the college has planted 500

tamrind trees in the adopted village Amdabad in Shirur tehsil. The N.S.S. volunteers planted trees on 9 & 10/10/2021 under Govt. of Maharashtra initiative '**Mazi Vasundhara**' (My Mother Earth)

Swachhata Abhiyan (Campaign for Cleanliness): NSS unit of the college organizes Swachhata Abhiyan (Campaign for Cleanliness) in the college premises and the village to pass the message of the importance of cleanliness in life every academic year. The college also arranges rallies and organizes street plays on various social issues such as “Save the Girl Child”, “Voter Awareness”, “Eye Donation Awareness”, “Alcohol addiction: Side Effects” etc. The N.S.S. volunteers of the college participate in **Green Vari - Clean Vari** (Alandi to Pandharpur walk) campaign regularly.

Blood Donation Camp: As a commitment to the society, the college organizes '**Blood Donation Camp**' wherein average of 150 students and faculty donated blood.

Disaster Management Workshop: Workshop on disaster management is organized by the college to create awareness among students about various disasters and their consequences and to prepare them in advance to face such situations and to ensure their participation in the disaster mitigation plans.

Poster Presentation: Various departments in the college organize “Poster Presentation” to exhibit information of related subjects in concise and attractive form for students and teachers.

Soft skill and Personality Development Program: Personality development program is organized to develop the overall personality of students.

Celebration of Rakshabandhan at Anand Ashram School (Residential schools for Orphans): N.S.S. volunteers celebrate “Rakshabandhan” with the orphan students in Anand Ashram School.

Nirbhay Kanya Abhiyan: Vidyarthini Manch (Forum of Female Students) of the college organizes various programs under “Nirbhay Kanya Abhiyan” to develop self-confidence and courage in girl students.

Health and Hemoglobin Checkup Camps: The college organizes health and hemoglobin checkup camp every year to create awareness about physical health among students.

Cultural Programs and Youth Festival: The college Cultural Committee organizes “Youth Festival” every year to promote cultural talent in students and create taste and interest in students about cultural activities like singing, dancing, acting and performance.

Soil and Water testing, The college organizes Soil and water testing program under **Cillage Project** of Dept. of Adult education and Extension of the parent University.

Green and Clean Energy Awareness to sensitize students of various social and environmental issues. The programs for plastic free campus are organized.

Flood Relief Fund: The N.S.S. volunteer collected relief fund for **Kolhapur-Sangali Flood** affected people by organizing rally in Talegaon village on 27/08/2019.

COVID19 Relief Work: The N.S.S. volunteers prepared masks and distributed them to the needy along with sanitizer during 1 to 15 June 2020. The N.S.S. volunteers also worked in **Corona Free Village** on 12/10/2021

Hutatma Din (Martyr Day) Celebration: The dept. of History and N.S.S. unit jointly celebrate Martyr Day on 9th Aug. every year at Hutatma Smarak at Talegaon village.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1. Academic Year 2017-18, Our faculty Dr. Dattatraya C. Wabale Associate Professor recieved Best Teacher Award from Pawar Charitable Trust, Mumbai.
2. Academic Year 2018-19, Our faculty Dr. Dattatraya C. Wabale Associate Professor recieved Best Teacher Award from Shikshak Hitkarani Sangathana, Pune.
3. Academic year 2019-20, our faculty Dr. Somnath V. Patil Associate Professor Ideal Teacher Award by Rashtriya Bandhuta Sahitya Parishad, Pune
4. Academic year 2020-21 Dr. Sandeep V. Sangale Associate Professor Sakal Excellence Award by Sakal Media Pvt. Ltd.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 20

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	04	05	05	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has campus area of **8.4** acres. The College has one building in which administrative office, library, computer labs and classrooms are located on Ground floor and the departments and Classrooms are located on the first floor. The infrastructural set up of the college is adequate to conduct courses under Arts and Commerce Faculties.

Dept. of B.B.A. (C.A.) The college has one computer lab with 15 computers for B.B.A. C.A program. The practicals are conducted in batches as per the guidelines of the University.

Dept. of English: The dept. of English has **Digital Language lab** having 1 teacher and 10 student consoles. The Digital language lab is used for enhancing English communication skills of the students.

Classroom Infrastructure: The total number of classrooms in the college is 20. Two classrooms have LCD projectors and one of them is connected with smartboard. All the classrooms have CCTV cameras and other necessary infrastructure.

I.C.T. Infrastructure: The college has forty-one computers having LAN internet facility. The Wifi facility has been provided in library, office, departments, labs etc.

Gynasium and Playground: The college has separate gymnasium hall. It has six station gym. All important sport equipment are available in the gymnasium including archery, fencing, football, volleyball, cricket, chess etc. The 200-meter athletic track with other playgrounds like kabbadi, kho-kho have been developed by the college. The outdoor sports are organized on the playground. The college facilitates adjacent private large capacity halls for indoor games. This hall is made available to the college at free of cost. The Yoga and meditation sessions are conducted on the college terrace.

Space for Cultural activities: The college facilitates students to participate in cultural activities by organizing various cultural events. The open spaces like terraces are made available to students for rehearsal of cultural activities. The college facilitates the private large capacity hall adjacent the college for annual cultural events. The cultural event hall is made available to the college at free of cost.

Toilet: The college has built separate washrooms, urinals for both girl and boy students in adequate quantity. The sanitary napkin machine has been installed in the Girls' Washroom.

Roof top solar: The College has installed Roof top Solar of 12 KV on the terrace and it generates maximum electricity required for the college.

Parking Space: Adequate Tin Shed Two Wheeler Parking space is made available for students. There is ample four wheeler Parking space for Faculty and Guests.

Regular maintenance and cleaning of the classrooms as well as the passage area is done so as to maintain the cleanliness and hygiene in the campus with the help of peons. The maintenance of toilets and washrooms is done by the person appointed for the purpose on day to day basis.

Maintenance of IT Infrastructure: The College has signed MoU with **AARADHANA COMPCARE** for the regular maintenance of IT infrastructure.

Maintenance Contracts: The College has signed MoUs with ETH Digital Campus (ERP), The Whitecode Technology (Website), Biyani Technology Pvt. Ltd. (Digital Language Lab), G1Energy Solutions (Roof top Solar)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 13.3

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.67	1.76	6.16	10.28	0.33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Integrated Library Management Software (ILMS) library of Sahebrao Shankarrao Dhamdhere Arts and

Commerce College, Talegaon Dhamdhere, Pune had purchased a commercial library management software **Eth Digital campus** in the year 2010 and from 2016 library functioning is automated. This ILMS is used to manage all library collection like books, CDs/DVDs, maps, bound volumes etc. Bar code technology is used in the library for issue and return of books. All functions like issue-return, renewal, reports generations, stock verifications, OPAC, Computerized attendance etc. are partially automated. In the year 2016, the software was up graded and college subscribed the same Eth digital campus which provides integratd software for library also. With this new feature, readers can easily access the library Web-OPAC from anywhere and search the library collection online. They can check book issue date on their names, due date, renew the due date and check other electronic resources library has provided. Apart from Eth Digital campus library is using **DSpace** content management/ digital library software. Using this software library has creating an institutional Repository (IR). In the (IR) faculty publications, Syllabus, Questions papers and many more information is made available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

I.C.T. Infrastructure: The college has total 41 computer desktops and related accessories for teaching as well as for practical purposes. The college has one computer lab with 15 computers for B.B.A. C.A program and one Computer assisted Digital Language lab having 1 teacher and 10 student consoles. LAN internet facility has been provided in library, office, departments, labs etc. The college also has three LCD projectors and one smartboard. The college has upgraded the internet plan to **50 MBPS** to meet the requirements. The college office and library has Wi-fi facility.

Maintenance of IT Infrastructure: The College has signed MoU with **AARADHANA COMPCARE** for the regular maintenance of IT infra structure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response:

25.93

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 30

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 14.15

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.29	3.08	4.66	3.65	3.75

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 19.8

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	206	121	62	37

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 8.4

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	37	200	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 2.28

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	4	2	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
145	153	121	78	72

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 37.5

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	1	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	2	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 55.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	0	75	90	94

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association of Shikshan Prasarak Mandal's Sahebrao Shankarrao Dhamdhere Arts and Commerce college, Talegaon Dhamdhere, Tal- Shirur, Dist – Pune is registered (**registration no.- 34598, 15/02/2019**). It's aim is to enhance employability and skills amongst the alumni with the collaboration of college through the meetings organized. The meetings organized with the alumni help to keep track of the alumni's development and strengthens the bond with the institution. The overwhelming response for the "Alumni Meet" of former students, who now hold prestigious posts and positions in educational, political,

government and corporate fields and their spontaneous speeches filled with nostalgic reminiscences of this college as the “Lost Paradise” speak volume for the idolized image of this college the students have carved, cherished and nourished in their minds. In the alumni meeting fruitful dialogue between the staff and former students took place. In this way, we ensure whether we are successful in achieving learning outcomes. We welcome suggestions for further progress and improvement. The alumni registration form is available on the college website which helps the alumni to register themselves in the alumni association of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Our Motto: “Tamaso Maa Jyotir-gamaya” (“Oh Almighty! Lead me from Darkness to light” Brihadaranyaka Upanishad).

Vision: Making students academically excellent, Worldly wise and globally noble.

Mission : To impart Excellent Higher education to students to widen their horizons of knowledge.

Goals

1. To make our students dynamic, responsible citizens with a futuristic vision.
2. To conduct special activities for the empowerment of the girl students.
3. To inculcate in students higher moral, ethical, cultural, social and national values for making them noble human beings with compassion.
4. To strive for making all round development of students through curricular, cocurricular and extra-curricular activities.
5. To provide practical and skill-based knowledge to students and increase their employment opportunities.
6. To develop research attitude and environmental awareness among students and teachers for social welfare

The Shikshan Prasarak Mandal Management and the College administration believes in decentralization and participative functioning of the College which is reflected in the following;

1) CDC & IQAC: The CDC is the highest decision making body of the institute that reports to the Governing council of Shikshan Prasarak Mandal. Qualified staff is appointed at the beginning of the year. The **College Development Committee (CDC)** is formed as per the Maharashtra Public University Act 2016. The **IQAC** prepares academic calendar at the beginning of the year. The **I.Q.A.C.** keeps close monitoring of curricular, co-curricular and extra-curricular activities. Statutory Committees like **Exam, Anti-Sexual harassment, Anti-ragging, Grievance Cell, reservation cell** are formed in order to address issues related to stakeholders.

2) Recruitment Process: At the beginning of every academic year the Heads of different departments of the college prepare prospective workload for the academic year on the basis of current student strength.

The Head of the institution then seeks approval for the same from the management authorities. Recruitment procedure of additional staff is planned accordingly. By following the rules laid down by the Government, University applications are scrutinized by respective head of the Department. At the time of interview on the basis of performance selection of suitable candidate is done by the interview panel comprises with external subject experts, management representative, Head of the respective department.

3) **Admission Process:** Committees are formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties. The process follows the principle of decentralization and is based on rules-regulations. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Necessary assistance is provided to students throughout the process.

4) **Faculty In-Charge and Head of the depts.:** The Principal has appointed Faculty In-Charge for both faculties who looks after day-to-day monitoring of classes, leave-management, activities of the faculty, exam schedules etc. The Head of departments plan and execute activities for throughout the academic year.

5) **Student Council:** The student council is formed as per the govt. and University directions and is a body where stakeholders can express their voice, opinions, suggestions about functioning of various activities of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college is governed by Shikshan Prasarak Mandal trust and is permanently affiliated to Savitribai Phule Pune University, Pune.

Administrative Setup: The organizational structure consists of the Parent governing body- the Shikshan Prasarak Mandal, Talegaon Dhamdhere, at the top. The College Development Committee (CDC) Constituted as per Maharashtra University Act, 2016, the CDC is an apex body and acts as a link between the Management and the College..

Academic and Administration The Principal is assisted by two faculty In-charges followed by the Heads of the departments and faculty members. For official matters, the Head Clerk is assisted by the Senior and Junior clerks, and support staff.

Service Rules and Recruitment: The college follows the rules and regulations laid down by S. P. Pune University, UGC, New Delhi and Government of Maharashtra. Promotional policies: Promotion of teachers is based on the Career Advancement Scheme (CAS) of the UGC and Government of Maharashtra. The promotion of nonteaching staff is carried out as per the Government of Maharashtra norms.

Grievance Redressal Mechanism: The college has a Grievance Redressal Committee, Women's Redressal cell, Anti-Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal System: for Teaching Staff: The Institution follows the Performance Appraisal System laid down by the UGC and implemented by University of Pune in the Form of Performance based appraisal system the Minimum norms of Selection Committee. Performance Appraisal System is implemented for both teaching and non-teaching staff. The Appraisal System for performance review is conducted by the I.Q.A.C. and the Principal of the institute. The Committee verifies and review documents and academic achievements of the concerned faculty. The Principal notes his remarks on the document and forwards them to the Management. The Management adds their final remarks on it.

Nonteaching staff appointment and promotion : On the basis of workload received from the Joint Director of Higher Education a roster is verified from the SPPU and Joint Director, Higher Education, Pune region, Pune. NOC is obtained from the Joint Director for advertisement of various posts. **Non-**

teaching staff promotion: The faculty is given promotion as per the rules of the University and Govt. Management makes recommendation for promotion given to the concerned staff and promotion letters are issued. Proposal for pay fixation is sent to the Joint Director, Pune region along with necessary documents.

Welfare Schemes for Teaching and non-Teaching Staff:

Encouragement & Motivation: The College encourages & motivates Teaching & non-teaching Staff to participate in Orientation / Refresher / Short Term Courses. Non-teaching staff is encouraged to participate in Professional Development Courses.

Research : The College always encourages & motivates Teaching Staff to undertake Research Projects in reputed institutes and provides them Duty Leaves.

General Welfare Schemes for teaching and Non-Teaching Staff: Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees.

Accidental Insurance: The Institute facilitates accidental Insurance to Principal and the faculty members by making necessary correspondence with the Bank.

Pat Pedhi (Credit Cooperative Society): Financial assistance is provided to the members of Talegaon Dhamdhere Shikshak Shikshaketa credit Cooperative Society. Membership of the Credit Cooperative Society is offered to permanent Teaching and administrative staff.

Medical Reimbursement: The institute facilitates proposals of medical expenses to the Joint Director of Higher Education, Pune for reimbursement. The permanent teaching and non-teaching faculties are eligible to claim medical reimbursement.

Felicitation: The S P Mandal felicitates Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.82

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 46.24

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	18	16	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	2	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:**Resource Mobilization:**

Salary grant: The College raises its funds through various resources such as fees from students, Salary grant received from government for aided staff serving at Grant-in aid faculty (Arts).

Parent University: In addition of above mentioned sources, college gets funds and research grants from funding agencies Savitribai Phule Pune University (SPPU). The College also receives funds from SPPU for quality improvement programs such as organization of State level conferances, seminars etc, Purchase of Sports and office equipment, Earn and Learn Scheme, National Service Scheme etc., Extra-Mural activities etc.

UGC grants: Two of our faculty members received grant from U.G.C. for Minor Research Projects The College received Rs. 50,000/- under Unnat Bharat Abhiyan. The fund was utilized for conducting survey of five villages as per the guidelines of the projet.

Collaboration with NGOs and Private bodies: The S.P. Mandal collaborated with Rotary Club, Pune East and Foseco India Ltd. to construct room meant for Computer lab. The room was built along with furniture and 8 computers are made available in this project. The 3 parties jointly financed this project. It serves the purpose to improve IT infrastructure that can be used by both the school & College. The Rotary Club, Shikrapur donated amount for purchasing sanitary napkin machine.

Financial Management: Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. The Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. The College has Infrastructure committee which authorizes infrastructure development or creation of permanent structure at campus. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Utilization of budgeted amount is closely monitored.

Internal-external audits: are conducted regularly. Internal auditor is appointed by parent society. The Internal auditor checks: a). All receipts and payment vouchers b). Utilization of funds received from various agencies. Each payment voucher is signed by accounts office and the Principal. The Internal auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to parent society. External audit is done annually after completion of financial year. External auditor is also appointed by parent society. External auditor checks 1. Purchase register and dead stock register 2. Library records and accession register. 3. **Receipts and Payments:** External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allocated under particular head and within its limit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Planning of the activities: The IQAC, prepares a detailed academic plan in the beginning of each academic year. Academic Calendar is prepared and uploaded on the institutional website. IQAC ensures that annual NIRF, AISHE data is submitted. IQAC undertook the process of Environment, Green and Energy audit of the institute. Annual report is prepared by the IQAC. MoU with Centre of Excellence, Quantum Learning has been signed by IQAC to facilitate skill training to the staff & students.

E-governance IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation. The I.Q.A.C. has its dedicated email on which all the departments send the necessary information and reports. Besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The I.Q.A.C. has motivated faculty members to use Google to offer easy access of the study material to the students. The I.Q.A.C. has also taken efforts to create E-Content and make . Human Resource Development - IQAC initiates IQAC tries to involve extra mural support by roping in professional bodies for MoUs and FDPs. Training programmes on online teaching-learning process were conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Celebration / organization of national and international commemorative days:

Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm.

With a view of raising awareness among students and staff members commemorate different days like **World Geography Day, World Ozone Day and so on**. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag.

Shivjayanti (Birth Celebration of Chatrapati Shivaji Maharaj) is celebrated on 19th Feb. every year.

Dr. B.R. Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members of various aspects of the life of Dr. Ambedkar.

Birth Anniversary of **Sarvapalli Radhakrishnan (Teachers Day)** is celebrated by the college regularly. The day is dedicated to teachers and students in the college use the occasion to express their love gratitude towards the individuals who guide them to a better and learned life.

Marathi Bhasha Savardhan Pandharwada -(Fifteen day long awareness campaign for preservation of Marathi language is celebrated every year to preserve the glory of Marathi language.

Swami Vivekanand Youth Week - Swami Vivekanand is seen a youth idol because of the relevance of his ideas and ideals to the youth even today.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Sentization about Marathi and other languages: Marathi Bhasha Savardhan Pandharwada -(Fifteen day long awareness campaign for perservation of Marathi language is celebrated every year to preserve the glory of Marathi language. Hindi day is celebrated on 14 Sept. every year.

Sentization about Regional Pride: Maharashtra Din (State Foundation Day) is celebrated on 1st May every year.

tolerance and harmony: Late Sahebrao anna Memorial Lecture series, Jaykar Lecture series, is organized for promoting tolerance and harmony among students.

Induction Program: The college organizes an **Induction Program** for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviours expected from the staff and students are conveyed in the induction.

Sensetization through Curricula: The Under-Graduate Syllabi included Democracy, Election and Governance and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the college.

Constitution Day Celebration: The Preamble, Pledge and certain sections of the Constitution are

displayed in classrooms, departments and around the campus.

Sensitization about Environment: In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns organize environmental related activities for the students.

All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behaviour

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice- 1 1.Title of the Practice – **Environment conservation through creating awareness about pollution control**

2. Objectives of the Practice: - 1) To create awareness about environment conservation among students. 2) To make students understand menace of pollution and its adverse impact on our earth 3) To conduct activities and programs that would promote environment conservation and pollution curb.4) To create plastic garbage free campus. 5) To promote healthy practices of reduce, reuse, recycle of plastic among students

3.The Context: - The College is located in an area where industrialization is taking place at a rapid pace. The industrial pollution emission, increasing air pollution through transportation is causing damage to environment. The increasing population in the vicinity of Talegaon Dhamdhere is cause of massive plastic garbage. The water resources are also getting affected by unprocessed sewage water. The local environment is under constant threat due to all types of pollutions.

4.The Practice: - HEI resolved to work with stakeholders to foster a culture of self-sustainability and ecofriendly campus.

1. Quality Audits: Our college conducts green, environment, energy audit annually.
2. Plantation: College has grown new plants and trees.
3. Conservation of energy: The energy generated through solar panel is wheeled to power grid. Tube lights and bulbs have been replaced with LED lamps. The use of power efficient equipment's is encouraged. Signage board about energy conservation and environments sustenance are displayed

on premises for awareness of stakeholders. College encourages the use of public transport and battery-operated vehicles and e-bikes.

4. Water conservation: Safe and clean drinking water is provided using water purifying system. Rain water harvesting system, reuse of waste water for plant, regular maintenance of water tanks. like as, Tree Plantation, Ozone Day, Rally on cleanliness Awareness, Pingle Smarak Cleanliness, plastic free Campus, Safar project, Swacha bharat abhiyan pandharawada, Giniz World Record, Gramswachhata Abhiyan, One Day National Level seminar on “Recent Trends of Socio-economic & environmental Issue in India”, World Geography Day, Mazhi Vasundhara Campaign etc.

5) Evidence of Success: - 1) The College campus has gradually become less plastic and beautiful campus. 2) The students have become aware about the problem pollution emission after the survey pollution emission survey done by them. 3) The process of roof top solar installation was completed and it has started generating renewable energy and minimized expenditure on electricity. 4) The students and parents expressed satisfaction about the activity to reduce plastic.

6.Problems Encountered and Resources required: -

The problem encountered to create awareness about environment conservation was the massive industrialization taken place during last few decades. The real issue was how to map the pollution sources in bigger geographical area like Shirur tehsil. The college whole heartedly welcomed proposal given by Indian Institute of Tropical Metrology to undertake survey of pollution emission in the tehsil. The methodology and training were provided to the volunteers by the I.I.T.M. Pune. The students happily completed this survey task in ten days and came up with the data.

To create awareness about environment conservation, the Dept of Geography organized National webinar on ‘Recent trends of Socio-economic and environmental issues on 19th March 2021. 160 participants, delegates, students actively participated in the webinar.

To find appropriate resource persons for the dissemination of information, the college collaborated with Rotary Club of Shikrapur. Eminent environmentalist Mr. Vinod Bodhankar was made available with the help of the Rotary Club. Mr. Bodhankar informed the students about plastic pollution and damage caused to oceans on 12th Oct. 2018.

Best Practice - 2

1. Title of the Practice: – Empowerment of Girl Students

2. Objectives of the Practice: - 1) To empower girl students through quality higher education. 2) To empower girl students through financial assistance. 3) To create health & hygiene consciousness among female students. 4) To create safe & secure campus girl students where they can focus on their higher education. 5) To inculcate a sense of self-confidence among girl students through extra-curricular activities 6) To nurture skills among female students that can make them employable.

3.The Context- The College is located in a rural area where girl students have to face many social & Family restrictions while pursue their higher education. The girl students are not fully aware about immense career and other opportunities through which they can explore their selves. The shyness of girl students especially is an issue that needs to be addressed. The girls from socially and economically weaker sections find

it more difficult to pursue higher education. Hence the college takes it as a priority to create conducive atmosphere for girl students.

4. The Practice - The College organized various programs & activities for girls to make them efficient to explore themselves. like as, Rakhi for Soldier, Rakshabandhan Program at Orphanage School, Talegaon Dhamdhere, Awards for women for their Outstanding achievement “Ranragini Award”, Mehendi Certificate Course for Girls Students, Food and Health for Girls, Ashi Mi Savitri - One Act Play ,Safety Program for Girls, Nirbhai Kanya Abhiyan (Fearless Girl Campaign), International Women Day etc.

5.Evidence of Success

- Scholarship to girl students in the academic year 2018-19 to 2021-22, Preference to Socially & economically backward girl students for ‘Earn & Learn Scheme,

6.Problems Encountered and Resources required

The basic problem we come across is the lack of self-awareness and the tendency to remain shy among girl students. As the college is located in rural area, the families in the vicinity are reluctant to allow their female wards to continue with higher education. The class mentors try to create awareness among girl students about ample career opportunities available to girl students.

The parents of female students are also reluctant allow their wards to participate in co-curricular and extracurricular activities. The management has provided CCTV surveillance in order to ensure safety and security especially of girl students. The Principal and the Class mentors are always available to address the issues raised by female students and their parents. The anti-sexual harassment Cell of the college monitors the issues faced by the female students and proper redressal is ensured.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Teaching of Modi Script

The dept. of History of the college conducts training of Modi script from last five years. Modi script was being used in medieval Maharashtra. The knowledge of Modi script is essential in order to understand and undertake any research on medieval Maharashtra. Dr. P.D. Gore, the head of the Dept of History has expertise in Modi script. He is being invited as a resource person on Modi script in seminars and

conferences. The dept of History conducts Modi training programs for undergraduate students of the college so that they can persue further research by using Modi script. In the academic year 2020-21, the dept of History alongwith the dept. of History of S.P. Jain College Pabal conducted training program in both Modi and Brahmi script. Twenty three students of the college successfully conducted this training.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Having a holistic approach to education, our esteemed Management promotes co-education but at the same time expects us to be vigilant regarding the protection of fundamental rights, honour and self-esteem of every girl and boy student, through active functioning of “Antiragging” and “Anti Sexual Harassment committee”. The women empowerment programme and the parental caring of the students by college encourage fearless learning of the students so as to make them feel the college as home away from home.

Concluding Remarks :

This SSR is an outcome of a collective work of each and every person serving in this institute. Every one of them has contributed in some way or the other during our interactions prior to the writing of the report. This whole-hearted participation of all teaching & administrative faculty made report-writing process a learning experience of its own kind. Not only the faculty but the office bearers of the Shikshan Prasarak Mandal actively participated and gave their valuable suggestions those are not only helpful for the present report writing but for the quality enhancement of the institute in future. In this regard we want to acknowledge motivation and guidance given by our patrons Mr. Kaustubhkumar K. Gujar, Chairperson. S.P.Mandal and Mr. Arvind S. Dhamdhere, Secretary, S.P.Mandal, Vice-President Mr. Srikant D. Satpute and Mr. Mahesh A.Dhamdhere, Trustee, S.P.Mandal. Without guidance and constant support of our Principal Dr. Ashok B. Navale this task would not have been possible. All the trustees of S.P.Mandal had shown keen interests in this work throughout this exercise. All the NAAC steering committee members worked day in and day out to make this report writing a valuable work. The teaching and administrative staff of our college supported in every way they could to make this report writing complete in every sense.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :06</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>75</td><td>18</td><td>172</td><td>65</td><td>35</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>97</td><td>00</td><td>172</td><td>65</td><td>35</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	75	18	172	65	35	2021-22	2020-21	2019-20	2018-19	2017-18	97	00	172	65	35
2021-22	2020-21	2019-20	2018-19	2017-18																	
75	18	172	65	35																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
97	00	172	65	35																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 322</p> <p>Answer after DVV Verification: 263</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>777</td><td>641</td><td>715</td><td>649</td><td>643</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	777	641	715	649	643										
2021-22	2020-21	2019-20	2018-19	2017-18																	
777	641	715	649	643																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
385	269	294	275	308

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1092	984	984	984	1008

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
452	344	344	344	368

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
421	330	369	327	339

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
217	131	151	125	164

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
578	521	521	521	533

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
240	182	195	182	195

Remark : As per the revised data and clarification received from HEI, based on that DVV input is

recommended.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	19	20	18	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	18	16	18

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	14	14	14	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	12	12	13

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
146	153	122	78	92

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
145	153	121	78	72

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
173	176	162	150	122

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
172	176	161	150	122

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	0.50	1.425

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	0.50	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

00	01	01	01	02
----	----	----	----	----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	02	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	05	04	18	36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	07	12	29	13

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	11	1	3	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	11	1	3	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>04</td><td>04</td><td>11</td><td>10</td><td>04</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>02</td><td>04</td><td>05</td><td>05</td><td>04</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	04	04	11	10	04	2021-22	2020-21	2019-20	2018-19	2017-18	02	04	05	05	04
2021-22	2020-21	2019-20	2018-19	2017-18																	
04	04	11	10	04																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
02	04	05	05	04																	
3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :6</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1.53</td><td>2.13</td><td>6.97</td><td>11.2</td><td>1.15</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0.67</td><td>1.76</td><td>6.16</td><td>10.28</td><td>0.33</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1.53	2.13	6.97	11.2	1.15	2021-22	2020-21	2019-20	2018-19	2017-18	0.67	1.76	6.16	10.28	0.33
2021-22	2020-21	2019-20	2018-19	2017-18																	
1.53	2.13	6.97	11.2	1.15																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0.67	1.76	6.16	10.28	0.33																	

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
240	185	102	61	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
250	206	121	62	37

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	6	8	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	4	2	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
146	153	122	78	72

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
145	153	121	78	72

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p><i>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>02</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>01</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	02	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	01
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	02																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	01																	
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>19</td><td>0</td><td>82</td><td>95</td><td>113</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>17</td><td>0</td><td>75</td><td>90</td><td>94</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	19	0	82	95	113	2021-22	2020-21	2019-20	2018-19	2017-18	17	0	75	90	94
2021-22	2020-21	2019-20	2018-19	2017-18																	
19	0	82	95	113																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
17	0	75	90	94																	
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>3</td><td>4</td><td>1</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	3	4	1										
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	3	4	1																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	3	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	6	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	18	16	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	2	1	0

Remark : As per the revised data and clarification received from HEI, based on that participants should not be more than total no. of teachers so DVV input is recommended accordingly.

2.Extended Profile Deviations

ID	Extended Questions				
1.1	Number of students year wise during the last five years				
	Answer before DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	777	641	715	649	643

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
778	646	696	654	641

2.1 Number of teaching staff / full time teachers during the last five years (Without repeat count):

Answer before DVV Verification : 99

Answer after DVV Verification : 29

2.2 Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	19	20	18	21

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	18	16	18

3.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28.9	20.75	31.75	34.6	56.47

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28.9	20.75	31.75	36.51	26.50