



शिक्षण प्रसारक मंडळाचे
साहेबराव शंकरराव धमढेरे कला व वाणिज्य महाविद्यालय

तळेगांव धमढेरे, ता. शिरूर, जि. पुणे. ४१२२०८.
महाविद्यालय क्रमांक : २९८ (ID No. PU/PN/AC/133/1999)
सावित्रीबाई फुले पुणे विद्यापीठ, व नॅकद्वारा मुल्यांकित 'ब' दर्जा प्राप्त

PH.: 02137-272462/272362 FAX : 272462 Email -ssdcollege2009@rediffmail.com Web - www.ssdhamdharecollege.org.in

श्री. कौस्तुभकुमार कांतीलाल गुजर
अध्यक्ष, शिक्षण प्रसारक मंडळ

श्री. अरविंददादा साहेबराव धमढेरे
सचिव, शिक्षण प्रसारक मंडळ

डॉ. पराग प्रकाश चौधरी
(एम.ए., पेट, पीएच.डी.)
प्राचार्य

VISION : Making Youth Academically Excellent, Worldly wise & Globally Noble.

संदर्भ. ३०३/१/२०१८-१९

दिनांक : २७/१२/२०१८

To,
The Director,
NAAC,
2/4, Dr. Rajkumar Road
P.O. Box no 1075,
Rajajinagar, Bengaluru, 560010

Subject: - Submission of AQAR for the year 2017-18.

Respected Sir,

We are hereby submitting you the AQAR of our college for the academic year 2017-18 on your mail id capuaqar@gmail.com. Kindly accept the same.

Name of the College: - Shikshan Prasarak Mandal's,
Sahebrao Shankarrao Dhamdhare Arts & Commerce College,
Talegaon Dhamdhare, Tal- Shirur, Dist.-Pune, State Maharashtra.

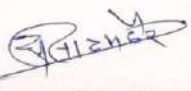
Tracking Id: - **MHCOGN25187**

Thanking You,

Yours Faithfully,


Dr. Ravindra S. Bhagat
Coordinator
Internal Quality Assurance Cell
S. S. Dhamdhare Arts & Commerce College
Talegaon Dhamdhare, Tal. Shirur,
Dist. Pune-412208.


Dr. Parag P. Chaudhari
Principal
S.S.Dhamdhare Arts & Commerce College
Talegaon Dhamdhare, Tal. Shirur,
Dist. Pune-412 208.


Shri. Arvind S. Dhamdhare
सचिव
शिक्षण प्रसारक मंडळ
तळेगांव धमढेरे, ता. शिरूर, जि. पुणे

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
(2017-2018)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An Autonomous Institution of the University Grants Commission)

P. O. Box. No. 1075, Opp: NLSIU, *Nagarbhavi, Bangalore* - 560 072 India

Submitted By

Shikshan Prasarak Mandal's

Sahebrao Shankarrao Dhamdhere Arts & Commerce College, Talegaon Dhamdhere,

Tal. Shirur, Dist. Pune, Maharashtra. (412208)

(Track ID - MHCOGN-25187)

Dec. 2018

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THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

PART – A

1. Details of The Institution

1.1 Name of the Institution

Sahebrao Shankarrao Dhamdhere Arts & Commerce College, Talegaon Dhamdhere,

1.2 Address Line 1

A/P- Talegaon Dhamdhere, Tal.- Shirur, Dist.- Pune., Maharashtra. 412208

City/Town

Talegaon Dhamdhere, Pune.

State

Maharashtra

Pin Code

412208

Institution e-mail address

ssdcollege2009@rediffmail.com
ssdiqac1621@gmail.com

Contact No.

02137 272462

Name of the Head of the Institution:

Dr. Parag P. Chaudhari

Tel. No. with STD Code:

02137 272462

Mobile

9850544360

Name of the IQAC Co-ordinator:

Dr. Ravindra S. Bhagat

Mobile:

9763440568

IQAC e-mail address:

ravindra.bhagat1@gmail.com

1.3 NAAC Track ID

MHCOGN-25187

1.4 NAAC executive committee No. and date:

EC(SC)/18/A&A/64.1

1.5 Website address:

www.ssdhamdherecollege.org.in

Web-link of the AQAR:

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.18	2016	2021

1.7 Date of Establishment of IQAC:

20/12/2014

1.8 AQAR for the year

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

Not Applicable

1.10 Institutional Status

University	State <input checked="" type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constituent College	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Regulatory Agency approved Institution (e.g. AICTE, BCI, MCI, PCI, NCI)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>	
	Urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/>	Tribal <input type="checkbox"/>	
Financial Status	Grant-in-aid <input checked="" type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>	
	Grant-in-aid + Self Financing <input checked="" type="checkbox"/>	Totally Self-financing <input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts <input checked="" type="checkbox"/>	Science <input type="checkbox"/>	Commerce <input checked="" type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input type="checkbox"/>	
Others (Specify)	<input type="text" value="-----"/>			

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government - S.P. Pune University, Pune
etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (<i>Specify</i>)	No
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>			
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>			
2.3 No. of students	<input type="text" value="01"/>			
2.4 No. of Management representatives	<input type="text" value="02"/>			
2.5 No. of Alumni	<input type="text" value="01"/>			
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="02"/>			
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>			
2.8 No. of other External Experts	<input type="text" value="01"/>			
2.9 Total No. of members	<input type="text" value="18"/>			
2.10 No. of IQAC meetings held	<input type="text" value="02"/>			
2.11 No. of meetings with various stakeholders:	No.	<input type="text"/>	Faculty <input type="text" value="08"/>	
	Non-Teaching Staff	<input type="text" value="02"/>	Students <input type="text" value="02"/>	
	Alumni	<input type="text" value="02"/>	Others <input type="text" value="03"/>	
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text"/>	No <input checked="" type="checkbox"/>	
If yes, mention the amount	<input 4"="" type="text" value="---</input></td></tr><tr><td colspan="/> 2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
Total Nos.	<input text"="" type="text" value="--"/>			
	National	<input type="text"/>	State	<input type="text" value="--"/>
	Institution Level	<input type="text" value="03"/>		
(ii) Themes	<div>Workshop on Paper-setting & Exam., Workshop on ICT in documentation & workshop on Revised accreditation framework</div>			
2.14 Significant Activities and contributions made by IQAC				
<div>Organization of training programs for teaching and administrative staff about Revised Accreditation Framework.</div> <div>Formal & Informal Feedback from students about Teaching-Learning Process.</div>				

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1) It was suggested by the IQAC to organize interdisciplinary conferences and seminars to make students aware about interdisciplinary relevance of their subjects & courses.</p> <p>2) The I.Q.A.C. had suggested to organize induction program for First Year Students.</p> <p>3) It was decided that Bridge Courses & Certificate Courses of various subjects should be started at institutional level.</p>	<p>1) Two State Level Interdisciplinary seminars were organized (Sponsored by the University). The One was organized by departments by English & Hindi and another was organized by the departments of Economics & Geography.</p> <p>2) The induction program was successfully organized and received overwhelming response from students.</p> <p>3) Elementary Certificate Course for Spoken English, Soft Skills were undertaken. Certificate Course In Competitive Exams, Journalism & Mehendi Art have been designed and approved by I.Q.A.C. for the academic year 2018-19.</p>

* *Academic Calendar of the year - Annexure I.*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The Management of our college appreciated and approved the AQAR of 2017-18.

PART – B
Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	03	---	02	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	03	02	02	02
Others	---	---	---	---
Total	06	02	04	02

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core~~ **Elective option** / ~~Open options~~

(ii) Pattern of programmes:

Pattern	No. of Programmes (U.G.)
Semester	01
Trimester	--
Annual	02

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

****An analysis of the feedback in the Annexure II***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi of all subjects are updated by S.P.Pune University, Pune which meets the requirements of students.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
11	06	02	01	02

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	--	5	10
Presented papers	2	7	6
Resource Persons	--	5	8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Students' seminars and Use LCD Projectors in lectures, field visits

2.7 Total No. of actual teaching days during this academic year

235

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple-Choice

Bar Coding process was implemented; photo copies of answer papers were given to the students. The answer papers were revaluated and the result was given to the concerned students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	--	--
----	----	----

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	Pass %
B.A.	58	5	9	14	3
B.Com.	56	2	16	21	7
B.B.A. (C.A.)	5	1	--	1	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The I.Q.A.C. collects and analyse feedback forms from the students. Based on the analysis results the scope and areas for improvement are conveyed to concerned teachers. Besides these teachers are motivated to participate in training workshops and seminars on teaching methodologies. The use of ICT in teaching-learning process is also promoted by the I.Q.A.C.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	4
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	01
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	00	03
Technical Staff	--	00	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC has prepared Research Policy for the institute that is to be presented in GC Meeting.
2. Research laboratory is made available for the research scholars.
3. Various workshops on Research Methodology are conducted by the college.
4. Students and teachers participate in 'Avishkar' research competition.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	02	--	--
Outlay in Rs. Lakhs	--	2,10,000/-	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	13	2
Non - Peer Review Journals	3	--	--
e - Journals	1	3	--
Conference proceedings	1	3	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2	UGC	2,10,000/-	1,37,500/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	2	--	2,10,000/-	1,37,500/-

3.7 No. of books published

3

i) With ISBN No.

3

Chapters in Edited Books

1

ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

00

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	02	---	---
Sponsoring Agencies	---	---	BCUD, Savitribai Phule Pune University, Pune	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

18

3.13 No. of collaborations

International

-

National

-

Any other

02

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs:

From funding agency

0.10

From Management of University/College

Total

0.10

3.16 No. of patents received this year

Type of Patent		Number
National	--	--
	--	--
International	--	--
	--	--
Commercialised	--	--
	--	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

02

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Daily weather Report informed to local farmers
- Study tours
- History writing of villages
- Visit to Anandashram Orphanage School on Rakshabandhan.
- Celebration of Martyr Day, Cleanliness & Tree plantation at Martyr Vishnu Ganesh Pingale Monument at Talegaon Dhamdhare.
- Celebration of Yoga Day for students and Teachers.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.4 Acres	--	--	8.4 Acres
Class rooms	18	00	UGC and Management	18
Laboratories	01	--	Management	01
Seminar Halls	02	00	Management	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	00	BCUD/ U.G.C.	08
Value of the equipment purchased during the year (Rs. in Lakhs)			BCUD/ Sports Dept, University of Pune	
Others	---	---	---	---

4.2 Computerization of administration and library

College administrative office has been fully computerized. We have introduced all kinds of admissions through online system. All the information related to office administration is operated with the help of 'ETH-Digital Campus Software'. It helps us to run our administration in a smooth manner.

The central library is also computerized. The provision of INFLIBNET is made available for the teachers and students. Under this facility 3500 e-journals are made available for them.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3569	501376	--	--	3569	501376
Reference Books	2572	1807593	--	--	2572	1807593
e-Books	3135000	--	--	--	3135000	--
Journals	10	--	--	--	10	--
e-Journals (INFLIBNET)	6000	--	--	--	6000	--
Digital Database	--	--	--	--	--	--
CD & Video	39	--	--	--	39	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	23	10	19	23	--	4	5	--
Added	5	5	5	5	--	--	--	--
Total	28	15	24	28	--	--	5	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

The Wi-Fi facility is made available in the premises of our college. The training for teachers & administrative staff regarding smooth operations ETH Digital campus was organized.

4.6 Amount spent on maintenance in lakhs:

i) ICT

77,859/-

ii) Campus Infrastructure and facilities

36,000/-

iii) Equipment

40,977/-

v) Others

--

Total :

1,54,836/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

The I.Q.A.C. has been proactive in planning of curricular, co-curricular and extra-curricular activities.

The I.Q.A.C. has invited opinions and suggestions from various stakeholders to decide institutional Environment policy, Research Policy and Quality policy.

The I.Q.A.C. ensures that all related scholarships are timely distributed to the students.

The I.Q.A.C. has recommended reorganizing existing nature of activities in order to make it more useful for students.

5.2 Efforts made by the institution for tracking the progression

Student seminars are organized. We distribute awards to the meritorious students and the students who have excelled in Sports, Cultural and other activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
629	-	-	-

(b) No. of students outside the state

07

(c) No. of international students

--

No	%

Men

No	%

Women

Last Year (2016-17)							This Year (2017-18)						
General	SC	ST	OBC	Physically Challenged	Others	Total	General	SC	ST	OBC	Physically Challenged	Other	Total
287	56	04	190	02	64	603	288	51	12	212	02	64	629

Demand ratio = 1: 0.87

Dropout % = 6.20 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive Exam Cell continuously works for the students. The students are provided books for this purpose. Different lectures by experts are organized for the coaching of competitive exam. The faculty from our college guides the students by engaging lectures under competitive exams. We conduct test of competitive examination in which the performance of the students is collected. Students are also guided regarding oral tests in which their power of expression and ability is observed.

No. of student beneficiaries

50

5.5 No. of students qualified in these examinations

NET

--

SET/SLET

--

GATE

--

CAT

--

IAS/IPS etc

--

State PSC

--

UPSC

--

Others

12

5.6 Details of student counselling and career guidance

The lectures of experts from various fields are organized department or faculty wise. The Head of the departments of all subjects speak to each student of final year regarding future opportunities. The track of these students is maintained at departmental level.

No. of students benefitted

110

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	04

5.8 Details of gender sensitization programmes

The gender sensitization programs are organized periodically. Pre-marriage counselling sessions are also organized for female students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	---	---
Financial support from government	33	2,23,740/-
Financial support from other sources (Staff and College)	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Motto : “tmasaao maa jyaoit-gamaya”

“Oh Almighty ! Lead me from Darkness to Light” - Brihadaranyaka Upanishad.

We believe in the ancient Indian thought that pursuing knowledge is a journey from Darkness to Light. Together we strive to come out of Ignorance and explore the Knowledge.

Vision: Making students academically excellent, Worldly wise and globally noble.

Mission statement - To impart Excellent Higher education to students to widen their horizons of knowledge.

Goals

- To make our students dynamic, responsible citizens with a futuristic vision.
- To conduct special activities for the empowerment of the girl students.
- To inculcate in students' higher moral, ethical, cultural, social and national values for making them noble human beings with compassion.
- To strive for making all round development of students through curricular, co-curricular and extra-curricular activities.
- To provide practical and skill-based knowledge to students and increase their employment opportunities.
- To develop research attitude and environmental awareness among students and teachers for social welfare.

6.2 Does the Institution has a management Information System

Yes, our institution has Management Information System. We have installed '*ETH-Digital Campus*' software for central office administration. With the help of this software, we can run our administration in a smooth manner. The details of admissions and audit records are preserved in this software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per the statute of *Savitribai Phule Pune* University, the curriculum is framed by Board of Studies (BOS) of University. Our faculty participates in Curriculum designing & restructuring of their respective subjects and make necessary recommendations.

6.3.2 Teaching and Learning

We have adopted new techniques in teaching and learning. Some expert or guest lectures are organized for all subjects.

The interdisciplinary seminars were organized by English and Hindi on Eastern & Western Culture & Criticism, The departments of Economics & Geography organized two day state level seminar on 'Changing Cropping Patterns.'

6.3.3 Examination and Evaluation

Exams are conducted by following the guidelines of University. The internal assessment of answer papers is completed within 40 days. We have appointed Controller of Examination (COE) for this important unit. He administers this unit with his assistant staff. Secrecy and confidentiality in the exam process is maintained at all levels.

6.3.4 Research and Development

We always promote for research and development in case of students and teachers. As a result, 08 out of 10 permanent faculties and 01 from the temporary faculty have successfully completed Ph.D. Total 04 research projects are going on and 04 projects have been already submitted. The teachers are motivated to apply for minor & major research projects at U.G.C., University and other funding agencies. Teachers attend seminars, conferences and refresher courses at various levels.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Central library of our college is fully computerized. Different magazines, journals, periodical and all newspapers are made available. Library issues I-card to the students. Reference books and Encyclopaedia are made available for them. The reading room facility for the students and teachers is provided. Total 3500 e-journals are made available under INFLIBNET facility. The open access for the use of computer and internet is provided for the students. Along with it, there are many CDs & DVDs in our library. The film club of the college organizes screening of the selected movies for the students.

6.3.6 Human Resource Management

The college implements **Earn and Learn Scheme** by following the guidelines of the University. The work at different places and departments is allotted to them.

6.3.7 Faculty and Staff recruitment

The faculty and administrative staff are recruited by the management as per the guidelines of State Government and University.

6.3.8 Industry Interaction / Collaboration

We have collaboration with following institution.

1. Mahindra Pride School, Pune.
2. Rotary Club of Shikrapur.

6.3.9 Admission of Students

Our college has introduced online admission process from the academic year 2017-18. The category-wise and merit-wise admissions are given to the students.

6.4 Welfare schemes for

Teaching	The teaching & non-teaching staffs are members of Teachers' Cooperative Society and can avail loan from the society.
Non-teaching	The teaching & non-teaching staffs are members of Teachers' Cooperative Society and can avail loan from the society.
Students	Yes, the economically weaker students are given concessions in admission fees. The Physically challenged students are supported by the exam department by providing them with writers as per the demand.

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	No	--	Yes	M/s Gund & Gawde Associates, Pune

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination section has introduced barcode system for the answer papers. It has been applied for all kinds of University exams. The college appoints Internal Exam & Vigilance Squad to ensure quality in examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

We have not applied for the autonomy for our college.

6.11 Activities and support from the Alumni Association

The Alumni Association of our college is active and dynamic. In this conference we had an interaction with them and we collected feedback from them. Students from few departments gave financial support. Our alumni have been working in different sections of state government and of course, they solve our difficulties regarding administration.

6.12 Activities and support from the Parent – Teacher Association

Parent-teacher Association functions both formally and informally. The class mentors keep in touch with parents and in exceptional cases of misbehaviour the parents are called in the college to inform them about wards.

6.13 Development programmes for support staff

The support staff is motivated to attend workshops organized by other institutions. They are given computer training whenever it is required. Their knowledge is updated time to time and therefore, administrative unit is working efficiently.

6.14 Initiatives taken by the institution to make the campus eco-friendly

We have applied for Hybrid Power Station that will tentatively save 80 % electricity bill. The grant of Rs. 2.80,000/- has been released by the University. The Solar Project is expected to start in academic year 2018-19.

The campus is made green by planting varieties of trees. The College gardens are maintained with the help of water harvesting techniques by the students of 'Earn and Learn Scheme'. The College has conducted green-audit of the campus with the help of Dept. of Forest & Environment, Govt. of Maharashtra.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. The institution has introduced **online admissions** for all faculties from the academic year 2017-18. We are receiving a tremendous response from the students.
2. The college installed LCD Projectors in two classrooms to make teaching-learning technology driven. The students of Commerce were taught Online Tally Programmes with the help of the projectors. We received overwhelming response from students.
3. Interdisciplinary State level seminars have been organized respectively by English & Hindi and Economics & Geography departments to enhance students' understanding of their subjects.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. We had decided to recruit qualified staff on C.H.B. & other Non-grantable vacancies. This year we have recruited four qualified teachers and have received University approvals for the same.
- 2 The College had applied for Hybrid Solar Plant to suffice electricity needs of the College. The University of Pune has approved our proposal and grant of Rs. 5, 00,000/- has been sanctioned. 2, 80,000/- has been released for the said purpose.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Plastic Free Campus Campaign
2. Focus on Girl students' education

*** *The details in annexure III***

7.4 Contribution to environmental awareness / protection

The College has contributed for Environmental Awareness by organizing various programmes related to public awareness. We also organized rally in Talegaon Dhamdhare village. The College has marked 'No Vehicle Zone' in the campus. The green audit of the campus was carried out.

7.5 Whether environmental audit was conducted?

Yes ☒

No ☐

7.6 Any other relevant information the institution wishes to add. (for example, SWOT Analysis)

S = Well qualified staff, good results, satisfactory research, online admissions, Pollution free campus

W = rural background, lack of post-graduate & research centre, Non-grant status of Commerce

O = To establish research centre, to increase the strength of students, to enrich the quality and standard

C = To compete with Colleges in Pune, to update the quality of research, to maintain the standard in higher education.

Annexure I



शिक्षण प्रसारक मंडळाचे साहेबराव शंकरराव ढमढेरे कला व वाणिज्य महाविद्यालय

तळेगांव ढमढेरे, ता. शिरूर, जि. पुणे. ४१२२०८.

महाविद्यालय क्रमांक : २९८ (ID No. PU/PN/AC/133/1999)

सावित्रीबाई फुले पुणे विद्यापीठ, व नॅकद्वारा मुल्यांकित 'ब' दर्जा प्राप्त

PH.: 02137-272462/272362 FAX : 272462 Email -ssdcollege2009@rediffmail.com Web - www.ssdhamdharecollege.org.in

श्री. कौस्तुभकुमार कांतीलाल गुजर
अध्यक्ष, शिक्षण प्रसारक मंडळ

श्री. अरविंददादा साहेबराव ढमढेरे
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डॉ. पराग प्रकाश चौधरी
(एच.ए., गेट, कॅम्पस.बी.)
प्राचार्य

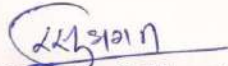
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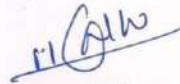
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8. Plan of Institution for next year.

1. To strengthen ICT facilities to students and the staff.
2. To create Smart classes (ICT enabled)
3. To install sanitary napkin vending machine for girl students.
4. To increase use of various ICT tools in teaching learning process.
5. To motivate staff and students to undertake application based research.
6. To motivate teachers to get involved in designing and restricting of syllabus at university and college level.
7. To strengthen sports facilities.
8. To initiate solar energy station for the building.
9. Organization of state and national level seminars and conference.
10. To make the campus more environment friendly.



Dr. Ravindra S. Bhagat
Coordinator
Internal Quality Assurance Cell
**S. S. Dhamdhare Arts &
Commerce College**
Talegaon Dhamdhare, Tal. Shirur,
Dist. Pune-412208.



Dr. Parag P. Chaudhari
Principal
S.S.Dhamdhare Arts & Commerce College
Talegaon Dhamdhare, Tal. Shirur,
Dist. Pune-412208.

Annexure II



शिक्षण प्रसारक मंडळाचे साहेबराव शंकरराव ठमढेरे कला व वाणिज्य महाविद्यालय

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श्री. कौस्तुभकुमार कांतीलाल गुजर
अध्यक्ष, शिक्षण प्रसारक मंडळ

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संदर्भ. ३०३/३/२०१८-१९

दिनांक : २७/१२/२०१८

Analysis of feedback from stakeholders Academic year 2017-18

Feedback form students has played instrumental role in the maintenance of quality and standard in higher education. Our college has a formal mechanism to collect student feedback. This includes questionnaires to be answered by students on four point scale. The questionnaires are based on punctuality, fluency, effectiveness subject knowledge of the concerned teacher. The students also evaluate the library, gymnasium and other infrastructural facilities of the college.

Data taken for feedback analysis for 2017-18

Sr. No.	Name of the stakeholders	Quantity
01	Students	150
02	Parents	50
03	Teachers	15
04	Alumni	25

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Dr. Parag P. Chaudhari
Principal
S.S.Dhamdhare Arts & Commerce College
Talegaon Dhamdhare, Tal. Shirur,
Dist. Pune-412208.

Annexure III



साहेबराव शंकरराव ढमढेरे कला व वाणिज्य महाविद्यालय

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दिनांक २७/१२/२०१८

Best Practice: Plastic Free Campus Campaign

The college I.Q.A.C. had a discussion on very pertinent problem of plastic garbage in the campus. The college campus is shared with the school therefore the problem of plastic garbage is not only restricted to the college but also the school.

The problem of plastic garbage is many-fold. It is almost impossible to decompose plastic. The Nature & Environment Preservation Club of our college planned a chain of activities to address this problem.

1. The creation of Environment policy to address the issues from holistic perspective.
2. The selected students of the college and the school were given training in this regard.
3. Reduction of plastic use, Reuse plastic and Recycle existing plastic is theme line of the training.
4. Plastic garbage needed to be given to the unit where it would be recycled. The club has approached 'Sagarmitra' (Friends of Sea) N.G.O. for the collection and recycling of plastic.
5. The institute has reduced use of plastic at individual and institutional level.


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