

Shikshan Prasarak Mandal's
SAHEBRAO SHANKARRAO DHAMDHERE
ARTS & COMMERCE COLLEGE

Talegaon Dhamdhere, Tal. Shirur, Dist.
Pune, 412208.

Affiliated to

SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

PROGRAMME OUTCOMES (PO)

PROGRAMME SPECIFIC OUTCOMES (PSO)

COURSE OUTCOMES (CO)

ARTS, COMMERCE & B B A (C A)

INTRODUCTION:

For every faculty, broad expectations are listed by the university as well as Institution. The goal of creating an academic program assessment plan is to facilitate continuous program level improvement. A program assessment plan should be developed collaboratively among faculty who teach the program. A program level outcome assessment plan provide faculty with a clear understanding of how their program is assessed.

Programme Outcomes: POs are statements that describe what the students graduating from any of the educational Programmes should be able to do. Defining POs is a systematic method for collecting, analyzing, and using information to answer questions about projects, policies and programs particularly about their effectiveness and efficiency.→

Programme Specific Outcomes: PSOs are statements that describe what the graduates of a specific educational Programme should be able to do. **Outcomes** (PSOs) are narrow statements that describe what the students are expected to know and would be able to do upon the graduation. Program outcomes represent broad statements that incorporate many areas of inter-related knowledge and skills developed over the duration of the program through a wide range of courses and experiences.

Course Outcomes: COs are statements that describe what students should be able to do at the end of a course. **Cos** also referred as learning outcomes are measurable statements that concretely formally state what students are expected to learn in a course.

FACULTY OF ARTS (B.A.)

The programmes under Arts faculty are broadly categorized into Languages and Social Sciences.

PO:1- Specific, measurable statements of what graduating / existing students should know, be able to do believe or value after completing the program.

PO:2- Depends on the program mission statements.

PO:3- Students summarize Language acquisition theory and research.

PO:4- Students evaluate pedagogical materials.

PO:5- Students build the multidimensional personality and able to correlate Languages with social sciences.

PO:6- Demonstrate proficiency in a range of techniques and media.

PO:7- Communication: Demonstrate familiarity with and ability to analyze both verbally and in writing issues and forms of contemporary art with a clear understanding of historical precedents.

PO:8- Critical Thinking: Demonstrate the ability to articulate an insightful response and analysis of a work of art in order to participate in discussions and studio critiques.

DEPARTMENT OF ENGLISH

PROGRAMME SPECIFIC OUTCOMES (PSO):

PSO:1- Use correct English in oral as well as written form.

PSO:2- Inculcate the human values for one's transformation of behavior.

PSO:3- Interpret the literary works by critical analysis.

PSO:4- Compare literary works of the great writers and philosophers by using their logic and literary competency Nurture themselves in soft skills and develop research aptitude.

PSO:5- Find jobs for their livelihood Be motivated for their further education.

F. Y. B.A. COURSE OUTCOMES (SEM.I and II)

TITLE OF THE PAPER: - COMPULSORY ENGLISH- I AND II

CO1. To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English

CO2. To instill human values and develop the character of students as responsible citizens of the world

CO3. To develop the ability to appreciate ideas and think critically

CO4. To enhance employability of the students by developing their linguistic competence and communicative skills

CO5. To revise and reinforce structures already learnt in the previous stages of learning.

F. Y. B. A: - OPTIONAL ENGLISH (GENERAL PAPER-1)

CO1. To expose students to the basics of literature and language and develop an integrated view about language and literature in them

CO2. To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature

CO3. To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.

CO4.To prepare students to go for detailed study and understanding of literature and language

CO5. To enhance the job potential of students by improving their language skills.

S. Y. B. A.: - COMPULSORY ENGLISH

CO1. To develop competence among the students for self-learning

CO2. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English

CO3.To develop students' interest in reading literary pieces

CO4. To expose them to native cultural experiences and situations in order to develop humane values and social awareness

CO5. To develop overall linguistic competence and communicative skills of the students

S. Y. B. A. GENERAL ENGLISH (G-2).

Title of the Paper: - Advance Study of English Language

CO1. Students understand basics of language study

CO2. Students are familiar with different types of linguistic functions and structures in English.

CO3. Students understand the Phonological, morphological and societal aspects of the language

CO4. Students are aware of the technical aspects and their practical usage of language.

CO5. Students are interested in studying and understanding of language

CO6. Students view about language is holistic and integrated.

S. Y. B. A. SPECIAL PAPER (S-1)

Title of the Paper: - Appreciating Drama

CO1.Students are familiar with the terminology in Drama Criticism (i.e. the terms used in Critical Analysis and Appreciation of Drama)

CO2. Students study few sample masterpieces of English Drama from different parts of the world

CO4. Students appreciate and analyze drama independently

CO5. Students are aware of the aesthetics of Drama.

S. Y. B. A SPECIAL PAPER (S-2)

Title of the Paper: - Appreciating Poetry

CO1. Students are familiar with the terminology in poetry criticism (i.e. the terms used in critical analysis and appreciation of poems)

CO2. Students study a few sample masterpieces of English poetry

CO3. Students are aware of the aesthetics of poetry and can read, appreciate and critically evaluate the poetry independently.

T. Y. B. A. COMPULSORY ENGLISH

CO1. Students study best uses of language in literature.

CO2. Students are familiar with communicative power of English

CO3. Students are able to use English in real life situations

CO4. Students study varied cultural experiences through literature

CO5. Students contribute to their overall personality development by improving their communicative and soft skills.

T. Y. B. A. GENERAL ENGLISH (G-3)

Title of the Paper: Advanced Study of English Language and Literature

CO1. Students study some of the best samples of Indian English Poetry

CO2. Students see how Indian English poetry expresses the ethos and culture of India

CO3. Students understand creative uses of language in Indian English Poetry

CO4. Students study some advanced areas of language study

CO5. Students study and understand of literature and language at deeper level.

CO6. Students have developed integrated view about language and literature.

T.Y.B.A. SPECIAL PAPER III (S-3)

Title of the Paper: - Appreciating Novel

- CO1. Students study basics of novel as a literary form
- CO2. Students study historical development and nature of novel
- CO3. Students are aware of different types and aspects of novel
- CO4 Students have developed literary sensibility and sense of cultural diversity in students
- CO5. Students study some of the best examples of novel.

T.Y.B.A. SPECIAL PAPER IV(S-4)

Title of the Paper: Introduction to Literary Criticism

- CO1. Students learn the basics of literary criticism
- CO2. Students are aware of the nature and historical development of criticism
- CO3. Students are familiar with the significant critical approaches and terms
- CO4. Students are able to interpret literary works in the light of the critical approaches
- CO5. To develop aptitude for critical analysis.

DEPARTMENT OF ECONOMICS

PROGRAMME SPECIFIC OUTCOMES (PSO):

PSO1.To familiarize the students with the recent developments in the Indian Economy

PSO2To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.

PSO3• To help the students to prepare for varied competitive examinations

PSO4. To enable students to understand and comprehend the current business scenario, agricultural scenario and other sartorial growth in the Indian context. To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc. Programme Outcome:

F.Y.B.A. GENRAL PAPER I (G-1) (SEM 1)

Title of the Paper: Indian Economic Environment-I.

CO1. Ability to develop an understanding of the economic environment and the factors affecting economic environment.

CO2. Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO3.Ability to compare and contrast Indian Economy with other world economies.

CO4.To enable students to understand and comprehend the current business Scenario, agriculturalscenario and other sectorial growth in the Indian Context. To make the student aware of the Developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.

F.Y.B.A. GENERAL PAPER (G-1) (SEM 2)

Title of the Paper: Indian Economic Environment-II.

CO1. To understand the Role and Growth of Service Sector in Indian Economy

CO2. To understand the role, structure and recent trends in Indian Banking sector-

CO3. At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

S.Y.B.A. GENERAL PAPER (G-2) (SEM III)

Title of the Paper: Financial System-I.

CO1. To understand fundamentals of modern financial system.

CO2. To understand the recent trends and developments in banking system.

CO3. To understand the role and functioning of Financial Markets in India

S.Y.B.A. GENERAL PAPER (G-2) (SEM IV)

Title of the Paper: - Financial System-II.

CO1. To understand the role of the Reserve Bank of India in Indian financial system.

CO2. To provide the knowledge of various financial and non-financial institutions.

CO3. To provide the students the intricacies of Indian financial system for better financial decision making.

S.Y.B.A. GENERAL PAPER (S-1) (SEM III)

Title of the Paper: - Micro Economics-I

CO1. To develop an understanding about subject matter of Economics.

CO2. To impart knowledge of microeconomics.

CO3. To clarify micro economic concepts

CO4. To analyze and interpret charts, graphs and figures

CO5. To develop an understanding of basic theories of micro economics and their application.

S.Y.B.A. GENERAL PAPER (S-1) (SEM IV)

Title of the Paper: - Micro Economics-II.

CO1. To demonstrate that the theories discussed in class will usually be applied to real-life situations.

CO2. To understand various types of markets

CO3. To understand the role of production factors

S.Y.B.A. SPECIAL PAPER (S-2) (SEM III)

Title of the Paper: Macro Economics-I.

CO1. To introduce students to the historical background of the emergence of Macroeconomics

CO2. To familiarize students with the differences between microeconomics and Macroeconomics

CO3. To familiarize students with various concepts of national income

CO4. To familiarize students with Keynesian macroeconomic theoretical framework of consumption and investment functions

S.Y.B.A. SPECIAL PAPER (S-2) (SEM IV)

Title of the Paper: Macro Economics-II.

CO1. To introduce students to the role of money in an economy.

CO2. To introduce students to the conceptual and theoretical frameworks of Inflation, deflation and stagflation, Business Cycle.

CO3. To familiarize students with the conceptual and theoretical framework of business cycles

CO4. To introduce students to the role of monetary and fiscal policies in fulfilling the macroeconomic objectives of stability, full employment and growth.

CO5. To introduce students to the various instruments of monetary and fiscal Policies

T.Y.B.A. GENERAL PAPER (G-3) (SEM V)

Title of the Paper: - Indian Economic Development-I

CO1. To relate and recognize the concept and indicators of Economic Development.

CO2. To describe and analyze the concept and indicators of Human Development.

CO3. To explain the characteristics of Developing and Developed Countries.

CO4. To describe the constraints to the process of Economic Development.

T.Y.B.A. GENERAL PAPER (G-3) (SEM VI)

Title of the Paper: - Indian Economic Development-II

CO1. To describe and explain the process of Economic Planning.

CO2. To describe and examine the changing structure of planning process in India.

CO3. To describe and explain the relation between Economic Development and Environment.

T.Y.B.A. SPECIAL PAPER (S-3) (SEM V)

Title of the Paper: International Economics-I.

CO1. To relate and recall the concepts of International Economics and International Trade.

CO2. To describe and apply the theories of international trade.

CO3. To explain and comprehend the issues relating to Terms of trade and Balance of Payment

T.Y.B.A. SPECIAL PAPER (S-3) (SEM VI)

Title of the Paper: International Economics-II.

CO1. Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.

CO2. Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.

CO3. Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation

T.Y.B.A. SPECIAL PAPER (S-4) (SEM V)

Title of the Paper: Public Finance –I.

CO1. To relate and recognize the Nature and Scope of Public Finance.

CO2. To describe and analyze the concept of Public Revenue and its components.

CO3. To explain types of Public Expenditure and reasons for rising Public Expenditure.

CO4. To explain the types of Public Debt and its effects.

T.Y.B.A. SPECIAL PAPER (S-4) (SEM VI)

Title of the Paper: - Public Finance –II

- CO1. To explain and assess the components and instruments of Fiscal Policy.
- CO2. To relate to the concepts of Budget and its components.
- CO3. To describe and analyze the concept of Deficit Financing and its effects.
- CO4. To describe and explain the Centre and State Financial Relationship.

DEPARTMENT OF HISTORY

PROGRAMME SPECIFIC OUTCOMES (PSO):

PSO1. Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.

PSO2. Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.

PSO 3. To Learn foundation of Delhi Sultanate and Sultanate

Administration. PSO 4. It will enable students to develop the overall understanding of the Modern World.

PSO 5. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.

PSO 6. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.

COURSE OUTCOMES (CO):

F.Y.B.A GENERAL PAPER (G-1) (SEM I)

Title of the Paper: - Early India: From Prehistory to the Age of the Maurya's

CO 1. Student will learn the sources of the history of ancient India.

CO 2. Student will learn about the Paleolithic life.

CO 3. Student will learn about social, economic, religious and political life in ancient India.

CO 4. Student will learn about art, architecture and scientific progress in ancient India.

F.Y.B.A GENERAL PAPER (G-1) (SEM II)

Title of the Paper: Early India: Post Mauryan Age to the Rashtrakutas

CO 1. Student will learn the sources of the history of ancient India.

CO 2. Student will learn about the concept of „state“ in ancient India.

CO 3. Student will learn about social, economic, religious and political life in ancient India.

S.Y.B.A GENERAL PAPER (G-2) (SEM III)

Title of the Paper: - History of the Marathas: (1630-1707)

- CO 1. Student will develop the ability to analyses sources for Maratha History.
- CO 2. Student will learn significance of regional history and political foundation of the region.
- CO 3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
- CO 4. Appreciate the skills of leadership and the administrative system of the Marathas.

S.Y.B.A SPECIAL PAPER (S-1) (SEM III)

Title of the Paper: - Medieval India –Sultanate Period

- CO 1. Provides examples of sources used to study various periods in history.
- CO 2. Relates key historical developments during medieval period occurring in one place with another.
- CO 3. Analyses socio - political and economic changes during medieval period
- CO 4. Estimate the foreign invasion and the achievement of rulers

S.Y.B.A SPECIAL PAPER (S-2) (SEM III)

Title of the Paper :- Glimpses of the Modern World –Part I

- CO 1. It will enable students to develop the overall understanding of the Modern World.
- CO 2. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
- CO 3. It will enhance their perception of the history of the Modern World.
- CO 4. It will enable students to understand the significance of the intellectual, economic, Political developments in the Modern World.

S.Y.B.A GENERAL PAPER (G-2) (SEM IV)

Title of the Paper: - History of the Marathas: (1707-1818)

- CO 1. Students will be able to analyze the Marathas policy of expansionism and its consequences.
- CO 2. They will understand the role played by the Marathas in the 18th century India.
- CO 3. They will be acquainted with the art of diplomacy in the Deccan region.
- CO 4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy

S.Y.B.A SPECIAL PAPER (S-1) (SEM IV)

Title of the Paper: - Medieval India: Mughal Period

- CO 1. Draws comparisons between policies of different rulers.
- CO 2. Understanding Role of Akbar in the consolidation of Mughal rule in India.
- CO 3. Understand Aurangzeb's conflict with Rajput as, Maratha and weakening Mughals age.
- CO 4. Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

S.Y.B.A SPECIAL PAPER (S-2) (SEM IV)

Title of the Paper: - Glimpses of the Modern World –Part II

- CO 1. It will enable students to develop the overall understanding of the Modern World.
- CO 2. The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.
- CO 3. It will enhance their overall perception of the history of the Modern World.
- CO 4. It will enable students to understand the significance of the strategic political developments in the Modern World.

T.Y.B.A GENRAL PAPER (G-3)

Title of the Paper: - HISTORY OF THE WORLD IN 20TH CENTURY

- CO1 To help the student to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.
- CO2 To orient the students with political history of Modern World.
- CO3 To acquaint Students about the main developments in the Contemporary World (To understand to important development in 20th century World.
- CO4 Impart knowledge about world concepts.
- CO5 To enable students to understand the economic transition in World during the 20th Century.
- CO6 Become aware of the principles, forces, processes and problems of the recent times.
- CO7 To acquaint the students with growth of various political movements that shaped the modern world.
- CO8 To highlight the rise and growth of nationalism as a movement in different parts of the world.

T.Y.B.A SPECIAL PAPER (S-3)

Title of the Paper: - INTRODUCTION TO HISTORY

CO1 To orient students about how history is studied, written and understood.

CO2 To explain methods and tools of data collection

CO3 To understand the meaning of Evolution of Historiography.

CO4 To study the Various Views of Historiography.

CO5 To study the approaches to Historiography.

CO6 To study the types of Indian historiography.

CO7 To describe importance of inter-disciplinary research.CO8 To introduce students to the basics of research.

CO9 To acquaint the student with the recent research in

History.CO10 Learn how to use sources in their presentation.

T.Y.B.A SPECIAL PAPER (S-4)

Title of the Paper: HISTORY OF ASIA HISTORY OF ASIAIN 20TH CENTURY

CO1 To enable students to understand the economic transition in Asia during 20th Centuries.

CO2 Understand the important developments in the 20th century Asia in a Thematic approach.

CO3 To provide students with an overall view and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.

CO4 To empower students to cope with the challenges of globalization.

DEPARTMENT OF MARATHI

MARATHI COURSE OUTCOMES

उच्च शिक्षणासाठी प्रवेश घेणाऱ्या विद्यार्थ्यांची शैक्षणिक पार्श्वभूमी ही ज्ञानरचनावादाचे आहे. या विद्यार्थ्यांचे पूर्वानुभव, पूर्वज्ञान हे जिज्ञासा, निरीक्षण, प्रयोग, सर्जनशीलता, उपयोजना व समस्यानिराकरण अशा अध्ययन-अध्यापन सूत्रांतून निर्माण झाले आहे. हा अभ्यासक्रम तयार करत असताना काही आधारभूत तत्त्वे स्वीकारली आहेत. राष्ट्रीय शैक्षणिक धोरणाची उद्दिष्टे प्रत्यक्षात आणताना विद्यार्थी केंद्रित आंतरविद्याशाखीय, रोजगाराभिमुख, कौशल्याधिष्ठित असे भाषा व साहित्याचा अभ्यासक्रम अनुसरणे, निर्माण करणे आवश्यक आहे. तसेच जीवन कौशल्य विकासासाठी भाषा, साहित्य, कला ही माध्यमे अधिक परिणामकारक हे समजून घेणे आवश्यक झाले आहे. साहित्यिक क्षमता, भाषिक क्षमता वाढीसाठी, जीवनाच्या आकलनासाठी आणि प्रगल्भतेसाठी विद्यार्थी सिद्ध करणे ही आजची गरज बनली आहे. त्याच भूमिकेतून सावित्रीबाई फुले पुणे विद्यापीठ अभ्यासक्रम निर्मितीसाठी सातत्याने प्रयत्नशील आहे.

PROGRAMME SPECIFIC OUTCOMES (PSO):

F.Y.B.A GENERAL PAPER (G-1) (SEM I)

Paper Name - मराठी साहित्य : कथा आणि भाषिक कौशल्य विकास .

- 1) कथा या साहित्य प्रकाराची ओळख करून देणे.
- 2) कथा या साहित्य प्रकाराचे स्वरूप घटक आणि प्रकार यांची ओळख करून देणे.
- 3) विविध साहित्य प्रवाहांमधील कथा या साहित्य प्रकारातील निवडककथांचे अध्ययन करणे.
- 4) भाषिक कौशल्य विकास करणे.

F.Y.B.A GENERAL PAPER (G-1) (SEM II)

Paper Name – मराठी साहित्य :एकांकिका आणि भाषिक कौशल्य विकास.

- 1) एकांकिका या साहित्य प्रकाराची ओळख करून देणे.
- 2) एकांकिका या साहित्य प्रकाराचे स्वरूप, घटक आणि प्रकारयांची ओळख करून देणे.
- 3) मराठी साहित्यातील निवडक एकांकिकांचे अध्ययन करणे.
- 4) भाषिक कौशल्य विकास करणे.

S.Y.B.A GENERAL PAPER (G-2) (SEM III)

Paper Name – भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्य प्रकार :कादंबरी

- 1) कादंबरी या साहित्य प्रकाराचे घटक, प्रकार आणि वाटचाल समजून घेणे.
- 2) नेमलेल्या कादंबरीचे आकलन, आस्वाद आणि विश्लेषण करणे.
- 3) भाषिक कौशल्य विकास करणे.

S.Y.B.A GENERAL PAPER (G-2) (SEM IV)

Paper Name – भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्य प्रकार :ललितगद्य.

- 1) ललित गद्य या साहित्य प्रकाराचे स्वरूप, घटक, प्रकार आणि वाटचाल समजून घेणे.
- 2) नेमलेल्या अभ्यासपुस्तकातील ललित गद्याचे आकलन, आस्वाद आणि विश्लेषण करणे.
- 3) भाषिक कौशल्य विकास करणे.

S.Y.B.A SPECIAL PAPER (S-1) (SEM III)

Paper Name – आधुनिक मराठी साहित्य :प्रकाशवाटा (प्रथमसत्र)

OUTCOMES

- 1) आत्मचरित्र या साहित्य प्रकाराचे स्वरूप, संकल्पना, समजावून घेणे.
- 2) आत्मचरित्र या साहित्य प्रकाराच्या प्रेरणा आणि वाटचाल यांची ओळख करून घेणे.
- 3) ललित गद्यातील अन्य साहित्य प्रकारांच्या तुलनेत आत्मचरित्राचे वेगळेपण समजावून घेणे.
- 4) निवडलेल्या या आत्मचरित्राचे आकलन, आस्वाद आणि विश्लेषण करणे.

S.Y.B.A SPECIAL PAPER (S-1) (SEM IV)

Paper Name – मध्ययुगीन मराठी साहित्य :निवडक मध्ययुगीन गद्य-पद्य

- 1) मध्ययुगीन गद्य- पद्य साहित्य प्रकारांची ओळख करून घेणे.
- 2) नेमलेल्या अभ्यास पुस्तकातील मध्ययुगीन गद्य-पद्याचे आकलन आस्वाद आणि विश्लेषण करणे.

S.Y.B.A SPECIAL PAPER (S-2) (SEM III)

Paper Name – साहित्य विचार

- 1) भारतीय आणि पाश्चात्य साहित्य विचाराच्या आधारे साहित्याची संकल्पना व स्वरूप आणि प्रयोजन विचार समजावून घेणे.
- 2) साहित्याची निर्मिती प्रक्रिया समजावून घेणे.
- 3) साहित्याची भाषा आणि शैलीविषयक विचार समजावून घेणे.

S.Y.B.A SPECIAL PAPER (S-2) (SEM IV)

Paper Name – साहित्य समीक्षा

- 1) साहित्य समीक्षेची संकल्पना व स्वरूप यांचा परिचय करून घेणे.
- 2) साहित्य आणि समीक्षा यांचे परस्पर संबंध समजून घेणे वा अभ्यासणे.
- 3) साहित्य प्रकारानुसार समीक्षेचे स्वरूप समजावून घेणे व अभ्यासणे.

- 4) ग्रंथ परिचय, परीक्षण व समीक्षण यातील फरक समजावून घेणे.

T.Y.B.A GENERAL PAPER (G-3) (SEM V)

Paper Name – भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्य प्रकार : प्रवास वर्णन.

- 1) मुद्रित माध्यमांसाठी लेखन कौशल्य आत्मसात करणे.
- 2) प्रवास वर्णन या साहित्य प्रकाराचे स्वरूप, प्रेरणा, प्रयोजने, वैशिष्ट्ये आणि वाटचाल समजून घेणे.
- 3) नेमलेल्या प्रवासवर्णनाचे आकलन, आस्वाद आणि विश्लेषण करणे.

T.Y.B.A GENERAL PAPER (G-3) (SEM VI)

Paper Name – भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्य प्रकार : कविता.

- 1) मराठी साहित्य भाषिक कौशल्य विकास आणि शासन व्यवहार यांची माहिती घेणे.
- 2) कविता या साहित्य प्रकाराचे स्वरूप, वाटचाल, प्रेरणा-प्रवृत्ती आणि वैशिष्ट्ये समजून घेणे.
- 3) नेमलेल्या अभ्यास पुस्तकातील निवडक कवितांचे आकलन, आस्वाद आणि विश्लेषण करणे.
- 4) कविता या साहित्य प्रकारातील विविध अविष्कार व भाषा रूपांची अभ्यास पुस्तकातील कवितांच्या आधारे ओळख करून घेणे.

T.Y.B.A SPECIAL PAPER (S-3) (SEM V)

Paper Name – मध्ययुगीन मराठी वाडमयाचा स्थूल इतिहास :प्रारंभ ते इ. स.1600

- 1) वाडमय इतिहास संकल्पना, स्वरूप, प्रेरणा, प्रवृत्ती समजून घेणे.
- 2) कालखंडाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजून घेणे.
- 3) मराठी भाषा, साहित्याचा कालखंडानुरूप इतिहास समजून घेणे.

T.Y.B.A SPECIAL PAPER (S-3) (SEM VI)

Paper Name – वर्णनात्मक भाषाविज्ञान- भाग 1 व 2

- 1) भाषास्वरूप, वैशिष्ट्ये, कार्य समजावून घेणे.
- 2) भाषाअभ्यासाची आवश्यकता स्पष्ट करणे.
- 3) भाषाअभ्यासाच्या शाखा आणि विविध पद्धतींचा थोडक्यात परिचय करून घेणे.
- 4) वागेन्द्रियाची रचना, कार्य आणि निर्मितीची प्रक्रिया समजून घेणे.
- 5) स्वनविज्ञान, स्वनिमविचार आणि मराठीची स्वनिमव्यवस्था समजावून घेणे.
- 6) अर्थविन्यासया संकल्पनेचा भाषा वैज्ञानिक अंगाने परिचय करून देणे.

DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME SPECIFIC OUTCOMES (PSO):

PSO1. To foster curiosity in the students for Political Science.

PSO2. To create awareness amongst students for the basic of Political Science.

PSO3. To orient students about the importance of Indian Constitution.

PSO4. To provide an insight to the aspects of Political Theory.

PSO5. To understand the Local Self Government of Maharashtra.

F.Y.B.A. COURSE OUTCOMES (CO) (Sem. I and II):

COURSE TITLE: - INTRODUCTION TO INDIAN CONSTITUTION –I & II

CO1. To acquaint students with the important features of the Constitution of India and with The basic framework of Indian government.

CO 2. To familiarize students with the working of the Constitution of India.

S.Y.B.A GENERAL PAPER (G-2) (SEM III)

Title of the Paper: - An Introduction to Political Ideology - I

1. To study the role of different political ideologies and their impact on politics
2. To the evolution and development of different ideologies.
3. To help the students to understand the inter relationship between ideology and the society.

S.Y.B.A GENERAL PAPER (G-2) (SEM III)

Title of the Paper: - An Introduction to Political Ideology – II

1. To study the role of different political ideologies and their impact on politics
2. To the evolution and development of different ideologies.
3. To help the students to understand the inter relationship between

ideology and the society.

T.Y.B.A GENRAL PAPER (G-3)

Title of the Paper: - Political Ideology

1. To study the role of different political ideologies and their impact on politics
2. To the evolution and development of different ideologies.
3. To help the students to understand the inter relationship between ideology and the society.

DEPARTMENT OF GEOGRAPHY

PROGRAMME SPECIFIC OUTCOMES (PSO):

PO.1. Ability of Problem Analysis: Student will be able to analyse the problems of physical as well as cultural environments of both rural and urban areas. Moreover, they will try to find out the possible measures to solve those problems.

PO.2. Conduct Social Survey Project: They will be eligible for conducting social survey project, which is needed for measuring the status of development of a particular group or section of the society.

PO.3. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO.4. Application of modern instruments: Students will be able to learn the application of various modern instruments and by these; they will be able to collect primary data.

PO.5. Application of GIS and modern Geographical Map Making Techniques: They will learn how to prepare map based on GIS by using the modern geographical map-making techniques.

PO.6. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions from different perspectives.

PO.7. Development of Observation Power: As a student of Geography Course, they will be capable to develop their observation power through field experience and in future, they will be able to identify the socio-environmental problems of locality.

PO.8. Development of Communication Skill and Interaction Power: After the completion of the course, they will be efficient in their communication skill as well as power of social interaction. Some of the students are being able to understand and write effective reports and design credentials, make effective demonstrations, and give and receive clear instructions.

PO.9. Effective Citizenship: Demonstrate empathetic social concern and equity

centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO.10. Enhancement of the ability of Management: Demonstrate knowledge and understanding of the management principles and apply these to their own work, as a member and leader in a team, to manage projects. They will perform effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO.11. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO.12. Understand Environmental Ethics and Sustainability: Understand the impact of the acquired knowledge in societal and environmental contexts, and demonstrate the knowledge of need for sustainable development.

PO.13. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context social, environmental and technological changes.

COURSE OUTCOMES (CO):

F.Y.B.A GENRAL PAPER (G-1) (SEM I)

Paper Name –Physical Geography

1. After studying this curriculum, students have learnt basic concepts in physical Geography.
2. This curriculum has proved helpful for students to understand the latest concepts in physical Geography.
3. Students have learned about the utility and application of physical Geography in different regions and environment.
4. Students have understood the geomorphologic structure.

F.Y.B.A GENRAL PAPER (G-1) (SEM II)

Paper Name –Human Geography

1. The students have learned the nature of man and his abilities and capabilities in environment.
2. They have come to know about the environment and population in terms of their quality and spatial distribution pattern.
3. This syllabus has proved to be beneficial for the students who learned the contemporary issues facing the global community's section.
4. Students have learned the relation of human being with space and place.
5. Students have learned cultures, economies and interactions.

S.Y.B.A GENRAL PAPER (G-2) (SEM III)

Paper Name - Geography of Disaster Management

1. This paper has helped the students to learn the concept of Disaster and its relation with Geography.
2. The Students have learned the utility and application of hazards in different areas and its management.
3. This course has helped the students to know about disaster management.
4. Students have learned to face natural calamities.
5. Students have understood the causes and consequences of disaster manage

S.Y.B.A GENRAL PAPER (G-2) (SEM III)

Paper Name - Environment Geography- I

1. To create the awareness about dynamic environment among the student.
2. To acquaint the students with fundamental concepts of environment geography for development in different areas.
3. The students should be able to integrate various factors of Environment and dynamic aspect of Environmental geography.
4. To make aware the students about the problems of environment, their utilization and conservation in the view of sustainable development

S.Y.B.A GENRAL PAPER (G-2) (SEM IV)

Paper Name - Environment Geography- II

1. To create awareness about dynamic environment among the students.
2. To acquaint students with the fundamental concepts of Environment Geography.
3. To acquaint students about the past, presents and future utility and potentials of natural resources.
4. To make aware students about the problems of environment, its utilization and conservation in the view of sustainable development.

T.Y.B.A GENRAL PAPER (G-3)

Paper Name – Regional Geography of India

1. The students have learned the regional disparity in India.
2. They have come to know about the physical setting, climate, soil, vegetation, population etc in terms of their quality and spatial distribution pattern.
3. This syllabus has proved to be beneficial for the students who learned the contemporary issues facing the global community's section.
4. Students have learned the comparative study about another country.
5. Students have learned socio-economic culture in India.

TS.Y.B. A GENERAL PAPER (G-2) (SEM V)

Paper Name - Geography of Disaster Management-I

- 1) To introduce students the concept of disaster & its relation with Geography.
- 2) To acquaint the students with the utility & application of hazards in different areas & its management.
- 3) To make the students aware of the need of protection & disaster management.

T.Y.B.A GENERAL PAPER (G-2) (SEM VI)

Paper Name - Geography of Disaster Management-II

- 1) To study about Geological and Geomorphic disasters and their management.
- 2) To acquaint the students with the utility & application of hazards in different areas & its management.
- 3) To make the students aware of the need of protection & disaster management and some study about Case study.

DEPARTMENT OF HINDI

Hindi Course Outcomes

- 1.Promoted Hindi language.
- 2.Inspired to read Hindi Literature.
3. Developed personality through Hindi communication skills.

PROGRAMME SPECIFIC OUTCOMES (PSO):

F.Y.B.A GENRAL PAPER (G-1) (SEM I)

Paper Name - Vaikalpik Hindi Prashnpatra 1A

1. Students were introduced to various genres of Hindi.
2. Communication skills developed in the students through Hindi language.
3. Students got information about advertisement writing translation writing Hindi computing format writing essay writing etc.

F.Y.B.A GENRAL PAPER (G-1) (SEM I)

Paper Name - Vaikalpik Hindi Prashnpatra 1B

1. Students were introduced to various genres of Hindi.
2. Communication skills developed in the students through Hindi language.
3. Students got information about advertisement writing translation writing Hindi computing format writing essay writing etc.

S.Y.B.A GENRAL PAPER (G-2) (SEM III)

Paper Name - Adhunik Kavya kahanitathavyvharik Hindi

1. Students were introduced to Hindi poetic literature, story literature &vyangyvidha.
2. Students got acquainted with the skills of Hindi factor system, summary writing, interview writing, Pallavan, mobile system of language etc.
3. Students understand the meaning of word pair and learn to use it in sentences.

S.Y.B.A GENRAL PAPER (G-2) (SEM IV)

Paper Name - Adhunik Hindi vyngy sahitya tathavyvharik Hindi

1. Students will be able to analyze the Marathas policy of expansionism and its consequences.
2. They will understand the role played by the Marathas in the 18th century India.
3. They will be acquainted with the art of diplomacy in the Deccan region.
4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy

T.Y.B.A GENRAL PAPER (G-3) (SEM V)

Paper Name - Aatmkathansh, KavyNataktathalekhan

1. The students were introduced to the genre of autobiographical literature & Poetic drama.
2. Moral values, national values & social values were instilled in the students.
3. Students gained office & practical knowledge.

FACULTY OF COMMERCE

PO-1: This program could provide Industries, Banking Sectors, Insurance Companies, Financing.

PO-2 :After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.

PO-3: Capability of the students to make decisions at personal professional level will increase after completion of this course.

PO-4:Students can independently start up their own Business.

PO-5:Students can get thorough knowledge of finance and commerce.

PO-6:The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization

PROGRAMME SPECIFIC OUTCOMES (PSO):

PSO 1 : The students can get the knowledge, skills and attitudes during the end of the B.com degree course.

PSO 2 : By goodness of the preparation they can turn into a Manager, Accountant , Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on

PSO 3 : Students will prove themselves in different professional exams like C.A. , C S, CMA, MPSC, UPSC. As well as othercoerces

PSO 4 : The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities

PSO 5 : Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication,computer.

PSO 6 : Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial

supporting services.

PSO 7 : Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

PSO 8 : Students will be able to do their higher education and can make research in the field of finance and commerce.

Bachelor of Commerce (B. Com)

COURSE OUT COMES

On successful completion of the Course, the students will be able for

Primary Knowledge:

To provide adequate primary understanding about Commerce, Accounting & Finance education to the students.

Self-Employment:

To create additional avenue of Self Employment to the students & to provide suitable & trained persons for Financial Services Sector. •

Practical Aspect:

To make aware about the practical aspect of the theoretical concepts.

Establish Co-ordination:

To establish strong co-ordination between the Industry & the Institutions of Higher Education.

New Opportunities:

To prepare students to exploit opportunities being newly created in the accounting & finance field.

Competitiveness:

To prepare graduates to compete with the degree holders of Private & Other Universities.

Exposure:

To give adequate exposure to the operational environment in the field of accounting & finance.

Bachelor of Commerce (B. Com)

PROGRAMME SPECIFIC OUTCOMES (PSO):

F.Y.B.Com (SEM I)

Paper Name - Financial Accounting- I

1. To impart knowledge of basic accounting concepts
2. To create awareness about application of these concepts in business world
3. To impart skills regarding Computerized Accounting
4. To impart knowledge regarding finalization of accounts of various establishments.

F.Y.B.Com (SEM I)

Paper Name - Business Economics (Micro) – I

1. To impart knowledge of business economics
2. To clarify micro economic concepts
3. To analyze and interpret charts and graphs
4. To understand basic theories, concepts of micro economics and their application

F.Y.B.Com (SEM I)

Paper Name - Business Mathematics & Statistics- I

1. To introduce the basic concepts in Finance and Business Mathematics and Statistics
2. To familiar the students with applications of Statistics and Mathematics in Business
3. To acquaint students with some basic concepts in Statistics.
4. To learn some elementary statistical methods for analysis of data.
5. The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods

F.Y.B.Com (SEM I)

Paper Name - BANKING & FINANCE- I

1. To provide knowledge of fundamentals of Banking
2. To create awareness about various banking concepts
3. To conceptualize banking operations.

F.Y.B.Com (SEM I)

Paper Name - Marketing and Salesmanship- I (Fundamentals of Marketing)

1. To introduce the basic concepts in Marketing.
2. To give the insight of the basic knowledge of Market Segmentation and Marketing Mix
3. To impart knowledge on Product and Price Mix.
4. To establish link between commerce, business and marketing.
5. To understand the segmentation of markets and Marketing Mix.
6. To enable students to apply this knowledge in practicality by enhancing their skills in the field of Marketing.

F.Y.B.Com (SEM II)

Paper Name - Financial Accounting- II

1. To impart knowledge of various software used in accounting
2. To impart knowledge about final accounts of charitable trusts
3. To impart knowledge about valuation of intangible assets
4. To impart knowledge about accounting for leases

F.Y.B.Com (SEM II)

Paper Name - Business Economics (Micro) – II

1. To impart knowledge of business economics
2. To clarify micro economic concepts
3. To analyze and interpret charts and graphs
4. To understand basic theories, concepts of micro economics and their application

F.Y.B.Com (SEM II)

Paper Name - Business Mathematics and Statistics – II

1. To introduce the basic concepts in Finance and Business Mathematics and Statistics
2. To familiar the students with applications of Statistics and Mathematics in Business
3. To acquaint students with some basic concepts in Statistics.
4. To learn some elementary statistical methods for analysis of data.
5. The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods.

F.Y.B.Com (SEM II)

Paper Name - Marketing and Salesmanship- Fundamental of Marketing- II

1. To help the students to prepare themselves for opportunities in marketing field.
2. To study elaborately the process of salesmanship.
3. To know about Rural Marketing which is an important sector in modern competitive Indian Scenario?
4. To educate the students about the sources and relevance of recent trends in Marketing.

F.Y.B.Com (SEM II)

Paper Name - Banking and Finance II

1. To develop the working capability of students in banking sector
2. To Make the Students aware of Banking Business and practices.
3. To enlighten the students regarding the new concepts introduced in the banking system

S.Y.B.Com (SEM III)

Paper Name - CORPORATE ACCOUNTING –I

1. To acquaint the student with knowledge about various Concepts, Objectives and applicability of some important accounting standards associated with to corporate accounting.
2. To develop understanding among the students on the difference between commencement and incorporation of a company and the accounting treatment for transactions during the two phases.
3. To update the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013
4. To empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.
5. To acquaint the student with knowledge about various Concepts, Objectives and applicability of some important accounting standards associated with to corporate accounting.
6. To develop understanding among the students on the difference between commencement and incorporation of a company and the accounting treatment for transactions during the two phases.
7. To update the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013
8. To empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.

S.Y.B.Com (SEM III)

Paper Name - BUSINESS ECONOMICS (MACRO)

1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.
2. To study the relationship amongst broad aggregates.
3. To impart knowledge of business economics.
4. To understand macroeconomic concepts.
5. To introduce the various concepts of National Income.

S.Y.B.Com (SEM III)

Paper Name - BUSINESS MANAGEMENT –I

1. To provide basic knowledge and understanding about various concepts of Business Management.
2. To help the students to develop cognizance of the importance of management principles.
3. To provide an understanding about various functions of management.
4. To provide them tools and techniques to be used in the performance of the managerial job.

S.Y.B.Com (SEM III)

Paper Name - ELEMENTS OF COMPANY LAW

1. To develop general awareness of Elements of Company Law among the students.
2. To understand the Companies Act 2013 and its provisions.
3. To have a comprehensive understanding about the existing law on formation of new company in India.

4. To create awareness among the students about legal environment relating to the company law.
5. To acquaint the students on e-commerce, E governance and e-filing mechanism relating to Companies.
6. To enhance capacity of learners to seek the career opportunity in corporate sector.

S.Y.B.Com (SEM III)

Paper Name - Banking and Finance-I (Indian Banking System - I)

1. To provide the knowledge about Indian Banking System.
2. To create the awareness about the role of banking in economic development.
3. To provide the knowledge about working of Central Banking in India.
4. To know the functioning of private and public sector banking in India.

S.Y.B.Com (SEM III)

Paper Name - Cost and Works Accounting -I

1. To prepare learners to know and understand the basic concepts of cost.
2. To understand the elements of cost.
3. To enable students to prepare a cost sheet.
4. To facilitate the learners to understand, develop and apply the techniques of inventory control.

S.Y.B.Com (SEM IV)

Paper Name - BUSINESS COMMUNICATION-II

1. To understand the concept, process and importance of communication.
2. To acquire and develop good communication skills requisite for business correspondence.
3. To develop awareness regarding new trends in business communication.
4. To provide knowledge of various media of communication.
5. To develop business communication skills through the application and exercises.

S.Y.B.Com (SEM IV)

Paper Name - CORPORATE ACCOUNTING-II

1. To acquaint the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in or absorption of smaller units.
2. To develop the knowledge among the student about consolidation of financial statement with the process of holding.
3. To update the students with knowledge of the process of liquidation of a company
4. To introduce the students with the recent trends in the field of accountancy

S.Y.B.Com (SEM IV)

Paper Name - BUSINESS ECONOMICS (MACRO)-II

1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.
2. To understand the theories of money.
3. To understand the phases of trade cycle and policy measures to elongate the trade cycle.
4. To understand various concepts related to public finance.
5. To understand credit creation of banks and money measures of RBI.

S.Y.B.Com (SEM IV)

Paper Name - BUSINESS MANAGEMENT-II

1. Students will get an idea about how leadership influences organizational success.
2. Students will understand the significance of coordination and control in modern business management.
3. Students will come across various emerging trends in management.

S.Y.B.Com (SEM IV)

Paper Name - ELEMENTS OF COMPANY LAW-II

1. To develop general awareness among the students about management of company
2. To have a comprehensive understanding about Key managerial Personnel of company and their role in Company administration.
3. To acquaint the students about E Governance and E Filing under the Companies Act, 2013.
4. To equip the students about the various meetings of Companies and their importance.
5. To make students capable of becoming good human resource of the corporate sector.

S.Y.B.Com (SEM IV)

Paper Name - BANKING & FINANCE-II

- 1.To provide the knowledge of Cooperative Banking in India
- 2.To analyze the functioning of Development Banking
- 3.To create the awareness about Banking Sector Reforms

S.Y.B.Com (SEM IV)

Paper Name - COST & WORKS ACCOUNTING-II

1. To know the documents that are used in stores and how to calculate the issuing price of material.
2. To provide knowledge to students on classification and codification.
3. To equip students with knowledge regarding the ascertainment of labour cost.
4. To understand the concept of payroll.
5. To know the concepts of labour turnover and merit rating.
6. To understand recent trends in cost accounting.

T.Y.B.Com

Paper Name - Business Regulatory Framework (Mercantile Law)

1. To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws.
2. To develop the awareness among the students regarding these laws affecting business, trade and commerce.

T.Y.B.Com

Paper Name - Advanced Accounting.

1. To impart the knowledge of various accounting concepts
2. To instill the knowledge about accounting procedures, methods and techniques.
3. To acquaint them with practical approach to accounts writing by using software package.³⁷

T.Y.B.Com

Paper Name - Indian & Global Economic Development.

1. To expose students to a new approach to the study of the Indian Economy.
2. To help the students in analyzing the present status of the Indian Economy.
3. To enable students to understand the process of integration of the Indian Economy with other economics of the world.
4. To acquaint students with the emerging issues in policies of India's foreign trade.

T.Y.B.Com

Paper Name - Auditing & Taxation.

1. To acquaint themselves about the concept and principles of Auditing, Audit process, Assurance Standards, Tax Audit, and Audit of computerized Systems.
2. To get knowledge about preparation of Audit report.
3. To understand the basic concepts and to acquire knowledge about Computation of Income, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.

T.Y.B.Com

Paper Name - Financial Markets and Institutions in India (Banking & Finance Special Paper II)

1. To acquaint the students with Financial Markets and its various segments.
2. To give the students and understanding of the operations and developments in financial markets in India.
3. To enable them to gain an insight into the functioning and role of financial institutions in the Indian Economy.

T.Y.B.Com

Paper Name - Cost and Works Accounting II

1. To provide Knowledge about the concepts and principles application of Overheads
2. To provide also understanding various methods of costing and their applications.

T.Y.B.Com

Paper Name - Banking Law and Practices in India (Banking & Finance Special Paper III)

1. To acquaint the students with Banking Law and Practice in relation to the Banking system in India
2. To understand the legal aspects of Banking transactions and its implications as Banker and Customer.
3. To make the Students aware of the Banking Law and Practice in India

T.Y.B.Com

Paper Name - Cost and Works Accounting III

- 1 To impart knowledge regarding costing techniques.
- 2 To provide training as regards concepts, procedures and legal Provisions of cost audit.

DEPARTMENT OF B. B. A. (CA)

BBA(CA)Course Outcomes

- To produce skill oriented human resource.
- To import practical skills among students.
- To make industry ready resource.
- To bring the spirit of entrepreneurship.

Program Outcomes

F. Y. B. B.A. (CA) (SEM – I)

Paper Name - Business Communication Skills

1. To understand what is the role of communication in personal and business world
2. To understand system and communication and their utility
3. To develop proficiency in how to write business letters and other communications in required business world.

F. Y. B. B.A. (CA) (SEM – I)

Paper Name - Principles of Management

1. To understand basic concept regarding org. Business Administration
2. To examining how various management principles
3. To develop managerial skills among the students

F. Y. B. B.A. (CA) (SEM – I)

Paper Name - C-Programming

1. Programming languages are one of the most important and direct tools for the construction of a computer system; in a modern computer different languages are routinely used for different levels of abstraction.
2. This course provides the salient features in the landscape of programming languages.
3. This course aims to provide the means to better understand the essence of defining concepts of programming languages.

F. Y. B. B.A. (CA) (SEM – I)

Paper Name - Database Management Systems

Upon successful completion of this course, students should be able to:

1. Describe the fundamental elements of relational database management systems.
2. Explain the basic concepts of relational data model, entity-relationship model, relational database design, relational algebra and SQL.
3. Design ER-models to represent simple database application scenarios.
4. Convert the ER-model to relational tables, populate relational database and formulate SQL queries on data.
5. Improve the database design by normalization.
6. Familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B tree, and hashing.

F. Y. B. B.A. (CA) (SEM – I)

Paper Name - Business Statistics

1. To understand role and importance of statistics in various business situations
2. To develop skills related with basic statistical technique
3. Develop right understanding regarding regression, correlation and data interpretation

F. Y. B. B.A. (CA) (SEM – II)

Paper Name - Organizational Behavior & Human Resource Management

- i) To understand basic concept of HRM & OB
- ii) To make aware students about traditional & modern methods of procurement & development in organization.
- iii) To know the major trends in HRM & OB

F. Y. B. B.A. (CA) (SEM – II)

Paper Name - Financial Accounting

- i) To develop right understanding regarding role and importance of monetary and financial transactions in business
- ii) To cultivate right approach towards classifications of different transactions and their implications

- iii) To develop proficiency preparation of basic financial as to how to write basis accounting statement
- Trading and P&L

F. Y. B. B.A. (CA) (SEM – II)

Paper Name - Business Mathematics

- i) To understand role and importance of Mathematics in various business situations and while developing softwares.
- ii) To develop skills related with basic mathematical technique

F. Y. B. B.A. (CA) (SEM – II)

Paper Name - Relational Data Base

- i) Enables students to understand relational database concepts and transaction management concepts in database system.
- ii) Enables student to write PL/SQL programs that use: procedure, function, package, cursor and trigger.

F. Y. B. B.A. (CA) (SEM – II)

Paper Name - Web Technology (HTML-JSS-CSS)

- i) To know & understand concepts of internet programming.
- ii) To understand how to develop web based applications using JavaScript.

S. Y. B. B.A. (CA) (SEM – III)

Paper Name - Digital Marketing

1. The aim of this syllabus is to give knowledge about using digital marketing in and as business.
2. To make SWOT analysis, SEO optimization and use of various digital marketing tools.

S. Y. B. B.A. (CA) (SEM – III)

Paper Name - Data Structure

1. To understand the concepts of ADTs

2. To learn linear data structures – lists, stacks, and queues
3. To understand sorting, searching and hashing algorithms
4. To apply Tree and Graph structures.

S. Y. B. B.A. (CA) (SEM – III)

Paper Name - Software Engineering

1. To understand System concepts.
2. To understand Software Engineering concepts.
3. To understand the applications of Software Engineering concepts and Design in Software development.

S S. Y. B. B.A. (CA) (SEM – III)

Paper Name - PHP

1. Understand how server-side programming works on the web.
2. Using PHP built-in functions and creating custom functions
3. Understanding POST and GET in form submission.
4. How to receive and process form submission data.
5. Read and process data in a MySQL database.

S. Y. B. B.A. (CA) (SEM – III)

Paper Name -Big Data

1. To enable learners to develop expert knowledge and analytical skills in current and developing areas of analysis statistics, and machine learning
2. To enable the learner to identify, develop and apply detailed analytical, creative, problem solving skills.
3. Provide the learner with a comprehensive platform for career development, innovation and further study.

S. Y. B. B.A. (CA) (SEM – III)

Paper Name - Basic Course in Environmental Awareness

- 1) To provide an opportunities to acquire the knowledge, values, attitudes, commitment, and skills needed to protect and improve the environment
- 2) To develop conscious towards a cleaner and better managed environment.

S. Y. B. B.A. (CA) (SEM – IV)

Paper Name - Networking

1. To gain knowledge about Computer Networks concepts.
2. To know about working of networking models, addresses, transmission medias and connectivity devices.
3. To acquire information about network security and cryptography.

S. Y. B. B.A. (CA) (SEM – IV)

Paper Name - Object Oriented Concepts Through CPP

1. Acquire an understanding of basic object-oriented concepts and the issues involved in effective class design.
2. Enable students to write programs using C++ features like operator overloading, constructor and destructor, inheritance, polymorphism and exception handling.

S. Y. B. B.A. (CA) (SEM – IV)

Paper Name - Operating System

1. To know the services provided by Operating System
2. To know the scheduling concept
3. To understand design issues related to memory management and various related algorithms.
4. To understand design issues related to File management and various related algorithms

S. Y. B. B.A. (CA) (SEM – IV)

Paper Name - Advance PHP

1. To know & understand concepts of internet programming.
2. Understand how server-side programming works on the web.
3. Understanding How to use PHP Framework (Joomla / Drupal)

T. Y. B. B.A. (CA) (SEM – V)

Paper Name - Cyber Security

- Have a good understanding of Cyber Security and the Tools.
- Identify the different types of Cyber Crimes.
- Have a good understanding of Cyber laws
- To develop Cyber forensics awareness.

- Identify attacks, security policies and credit card frauds in mobile and Wireless Computing Era.

T. Y. B. B.A. (CA) (SEM – V)

Paper Name - Object Oriented Software Engineering

1. Students will be able to give Design Specifications for Project.
2. Students will acquire Knowledge in Basic Modeling.
3. Students will acquire Project Management Skills.

T. Y. B. B.A. (CA) (SEM – V)

Paper Name - Core Java

- Able to solve real world problems using OOP techniques.
- Able to understand the use of abstract classes.
- Able to solve problems using java collection framework and I/o classes.
- Able to develop multithreaded applications with synchronization.
- Able to develop applets for web applications.
- Able to design GUI based applications.

T. Y. B. B.A. (CA) (SEM – V)

Paper Name - Python

On completion of the course, student will be able

1. Define and demonstrate the use of built-in data structures “lists” and “dictionary”.
2. Design and implement a program to solve a real world problem.
3. Design and implement GUI application and how to handle exceptions and files.

T. Y. B. B.A. (CA) (SEM – V)

Paper Name - Internet of Things (IoT)

1. To explain key technologies, smart objects, IoT Architecture and security in Internet of Things.
2. To illustrate the role of IoT protocols for efficient network communication.
3. To understand IoT platform such as Arduino Uno.

T. Y. B. B.A. (CA) (SEM – VI)

Paper Name - Recent Trends in IT

1. To discuss the basic concepts AI.
2. To apply basic, intermediate and advanced techniques to mine the data.
3. To provide an overview of the concept of Spark programming.

T. Y. B. B.A. (CA) (SEM – VI)

Paper Name - Applied History

1. Students will be introduced to testing tools.
2. Students will acquire Knowledge of Basic SQA.
3. Students will be able to design basic Test Cases.

T. Y. B. B.A. (CA) (SEM – VI)

Paper Name - Advanced Java

1. Students will know the concepts of JDBC Programming.
2. Students will know the concepts of Multithreading and Socket Programming.
3. Students will know the concepts of Spring and Hibernate.
4. Students will develop the project by using JSP and JDBC.
5. Students will develop applications in Spring and hibernate.

T. Y. B. B.A. (CA) (SEM – VI)

Paper Name - Dot Net Framework

- Use the features of Dot Net Framework along with the features of VB, C# and ASP
- Design and develop window based and web based .NET applications.
- Design and develop a Website. • Design and Implement database connectivity using ADO.NET for VB, C# and ASP.

T. Y. B. B.A. (CA) (SEM – VI)

Paper Name - Soft Skill

1. Understand the significance and essence of a wide range of soft skills
2. Learn how to apply soft skills in a wide range of routine social and professional settings.
3. Learn how to employ soft skills to improve interpersonal relationships.
4. Learn how to employ soft skills to enhance employability and ensure workplace and career success.