Sr. No.	Particualrs of quetionaries	Class Mark	Result	Result in (%)
1	How much of the syllabus was covered in the class?	30 to 54%	8	
		55 to 69%	13	
		70 to 84%	13	4.71%
		85 to 100%	242	87.68%
		Total	276	100.00%
2	How well did the teachers prepare for the classes?	Thoroughly	246	89.13%
		Satisfactorily	24	8.70%
		Poorly	5	
		Won't teach at all	1	
		Total	276	
3	How well were the teachers able to communicate?	Always effective	259	
•	How well were the teachers able to communicate?	Sometimes effective	16	
			1 10	
		Just satisfactorily	-	
		Total	276	
4	The teacher's approach to teaching can best be described as	Excellent	246	
		Very good	15	
		Good	14	5.07%
		Poor	1	0.36%
		Total	276	100.00%
5	Fairness of the internal evaluation process by the teachers	Always fair	260	94.20%
	' '	Usually fair	8	2.90%
		Sometimes unfair	7	2.54%
		Usually unfair	1	0.36%
		Total	276	-
6	Was your performance in assignments discussed with you?	Every time	266	
U	was your performance in assignments discussed with you:	Rarely	1	
		· ·		
		Usually (Samulina)	6	
		Occasionally/Sometimes	3	
		Total	276	
7	The institute takes an active interest in promoting internships, student exchange, field visit opportunities for students	Regularly	267	96.74%
		Often	6	2.17%
		Rarely	2	0.72%
		Sometimes	1	0.36%
		Total	276	100.00%
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly	254	92.03%
		Very well	18	6.52%
		Moderately	3	
		Marginally	1	
		Total	276	
9	The institution provides multiple opportunities to learn and grow	Strongly agree	256	
9	The institution provides multiple opportunities to learn and grow	Agree	16	
		"		
		Neutral	3	
		Disagree	1	0.36%
	<u> </u>	Total	276	
10	Teachers inform you about your expected competencies, course outcomes,	Every time	264	
	and program outcomes	Usually	9	
		Occasionally/Sometimes	2	0.72%
		Never	1	0.36%
		Total	276	100.00%
11	Your mentor does a necessary follow-up with an assigned task to you	Every time	265	
		Usually	7	
		I don't have a mentor	1	
		Occasionally/Sometimes	3	
		Total	276	
12	The teachers illustrate the concepts through examples and applications		_	
12	The teachers mustrate the concepts through examples and applications	Every time	267	
		Usually	5	
		Never	1	
		Occasionally/Sometimes	3	
		Total	276	100.00%

13	The teachers identify your strengths and encourage you with providing the	Fully	265	96.01%
	right level of challenges	Reasonably	6	2.17%
		Partially	4	1.45%
		Slightly	1	0.36%
		Total	276	100.00%
14	Teachers are able to identify your weaknesses and help you to overcome them	Every time	263	95.29%
		Rarely	3	1.09%
		Usually	6	2.17%
		Occasionally/Sometimes	3	1.09%
		Never	1	0.36%
		Total	276	100.00%
15	The institution makes effort to engage students in the monitoring, review and	Strongly agree	264	95.65%
	continuous quality improvement of the teaching-learning process	Agree	9	3.26%
		Disagree	1	0.36%
		Neutral	2	0.72%
		Total	276	100.00%
16	The institute/ teachers use student-centric methods, such as experiential	To a great extent	266	96.38%
	learning, participative learning and problem-solving methodologies for	Moderate	8	2.90%
	enhancing learning experiences	Very little	2	0.72%
		Total	276	100.00%
17	Teachers encourage you to participate in extracurricular activities	Strongly agree	261	94.57%
		Agree	10	3.62%
		Disagree	2	0.72%
		Neutral	3	1.09%
		Total	276	100.00%
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills,	To a great extent	267	96.74%
	and employability skills to make you ready for the world of work	Moderate	6	2.17%
		Some what	2	0.72%
		Very little	1	0.36%
		Total	276	100.00%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia,	Above 90%	248	89.86%
	etc. while teaching	50 – 69%	8	2.90%
		70 – 89%	17	6.16%
		30 – 49%	2	0.72%
		Below 29%	1	0.36%
		Total	276	100.00%
20	The overall quality of the teaching-learning process in your institute is very	Strongly agree	257	93.12%
	good	Agree	15	5.43%
		Neutral	3	1.09%
		Disagree	1	0.36%
		Total	276	100.00%