Shikshan Prasarak Mandal's Sahebrao Shankarrao Dhamdhere Arts & Commerce College, Talegaon Dhamdhere, Tal-Shirur, Dist.-Pune 412208

Students Satisfaction Survey analysis

Academic Year 2018-19

Sample size of the survey: - 20% of the total student strength i.e.125 students were sent the questionnaires.

Sample selection method: Random stratified survey method was applied to conduct this survey. The random students of all faculties, classes, genders were selected for the survey.

Survey Mode: This survey was done through Online mode.

According to the students satisfaction survey 100% students have answered this type of online survey for the first time. The 80% of students answered survey are of the age group between 18 to 20. The ratio of male & female students is 2:3 that is there are a 53% female students and 47% male students admitted in the college. As the college has only U.G. courses, 100% of students are pursuing bachelor degree programme. 70% of commerce students and 30% of Arts faculty students have answered this survey. Near about 57% students have agreed that 85 to 100% syllabus had been completed during the year. 56.4% satisfaction result regarding teachers' well preparedness while engaging classes.

students have agreed to teachers' consistency in communicating effectively in classes. 39.4% students described teachers' approach classes 'verv good' in as and students described it as 'excellent'. Fairness of the interval evolution process has been described as 'always fair' by 64.5% students. 61.7% students have agreed that teachers give various assignments after completion of topics,

The institute has taken an initiative in promoting internship, The department organize field visits for students to create opportunities for practical learning on a regular basis. 80% students have expressed satisfaction on initiatives taken by the college to promote internship

and field visits. Almost 93% of students agreed that the teaching and mentoring process in the institution failures student in social and emotional growth. 81% students have agreed that the institution provides multiple opportunities to learn and grow, 64.7% of students strongly agreed that the teachers have every time informed them about their expected competencies, course and program outcomes whereas 18.9% of students have chosen option of 'usually' teachers informed them about the same. Almost 89% of students have agreed that Class mentor of every class take a necessary follow up continuously with an assigned task to the students. Near about 70% students have responded positively that the teachers have illustrated concepts through examples and applications every time. 59% of Teachers fully identify the strengths of the students and encourage them with providing right level of challenges whereas 30% of students replied to the same as question as 'reasonable'. 92% of the teachers do identify weakness of the students and help them to overcome their weakness. 81% students have agreed that the institute takes efforts to engage students in the monitoring, review and continue quality improvement of the teaching learning process.

Action Taken Report

59.1% of students agreed that the student centric method and efforts are made by the institute / teachers to inculcate soft skills and employability skills. 40 % of students agreed that the teachers encourage students to participate in extracurricular activities to a great extent. 73.4% of students have agreed that the teachers use ICT tools such as LCD, Projector, Multimedia etc. while teaching. 78.8% of students agree that the overall quality of teaching-learning process in the institute is very good.

The college strives to satisfy each and every student of the college on every aspect of teaching-learning process, co-curricular, extra-curricular activities. The disagreement, dissatisfaction, adverse opinions have been discussed in the I.Q.A.C. meeting. The satisfaction survey analysis report was presented and discussed in the meeting. The scope and areas for improvement were identified and the measures to address these issues were also discussed in the

